

Bartimaeus Shouts

Bible Verse

Blessing on the one who comes in the name of the Lord! (Mark 11:9)

Did You Know?

Bartimaeus shows great faith in his cries for help. He is not able to see Jesus but he hears Jesus in the area. Bartimaeus cries out for Jesus to have mercy on him. Those around Jesus tell Bartimaeus to be quiet. They believed Jesus had more important things to worry about than a man who is blind. All Bartimaeus was asking for is mercy.

When Jesus asks Bartimaeus what it is that he wants from him, Bartimaeus says he wants to see. Jesus heals Bartimaeus and sends him on his way. But, Bartimaeus doesn't leave; he follows Jesus.

Our Scripture story today helps us to realize that Jesus understands what it means to welcome. Jesus welcomes Bartimaeus by inviting him to answer one simple question. We are taught through Jesus' actions that welcoming someone is important. We learn mercy is kindness.

As you and the children explore this story today, focus on welcoming. What does it mean to be welcomed? What does it mean to welcome others? The older elementary-age children are old enough to understand how to welcome people and what it feels like not to be welcome. For some of these children they have already experienced not being welcome in places, spaces, or events.



Bible Story

Mark 10:46-52

Anchor Point

We welcome Jesus in the name of the Lord.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Shouting
- ☐ Bartimaeus
- ☐ Just the Bible

DIVE DEEPER:

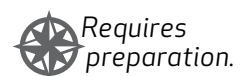
- ☐ Deep Blue Bible Adventure
- ☐ Bartimaeus Shouts

GROW STRONGER:

- ☐ Blind Bart
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Mercy

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31).

- Play, “A Beautiful Sunday” (DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

SHOUTING

Supplies: Kids Stuff—p. 5, pens or pencils

- Hand out “Shouting” (p. 5) and pens or pencils. Encourage each child to complete the puzzle.

BARTIMAEUS



Supplies: Kids Stuff—p. 6, pens or pencils

- Hand out “Bartimaeus” (p. 6) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 14 & 29, 12



Hang the “Unit 1 Bible Verse” and the “Unit 1 Bible Verse Signs” posters (pp. 14 & 29, 12).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “A Beautiful Sunday” (Adventure DVD).

SAY: The Deep Blue Kids are playing a game in the dark and Caleb is having trouble finding Kat. Kat tells them about a story of a man who was blind. Let’s see our video.

- Show the children the Adventure DVD for today’s session.




TIP

Be intentional in welcoming each child into class today.

BARTIMAEUS SHOUTS

Supplies: CEB Kids Bibles, Class Stuff—pp. 14 & 19

 Hang the “In the Name of the Lord” poster (pp. 14 & 19).

SAY: Our Scripture for today is Mark 10:46-52. Let’s open our Bibles and read together.

ASK: I wonder:

- What Bartimaeus meant when he shouted to Jesus to have mercy on him?
- Why the disciples told Bartimaeus to be quiet?
- What it would have been like to watch Jesus perform the miracle?
- How Bartimaeus felt when he was suddenly able to see?
- How God was working in this story?

GROW STRONGER

BLIND BART

Supplies: bandanas for blindfolds

SAY: Bartimaeus was blind. Though Bartimaeus was unable to see, he was able to experience the world around him in different ways. We are going to experience a little of what Bartimaeus experienced by being blindfolded.

- Divide children into groups of two.
- One child will be blindfolded and the other will be the guide. After a few minutes, switch places.

SAY: While you are blindfolded, listen carefully to what you hear, pay attention to what you smell, and be aware of what you touch. The guide is to make sure the person who is blindfolded does not trip over anything but is able to move around the room as they are able. After both of you have had a few minutes to be blindfolded, take time to talk with each other about what you heard, smelled, and touched.

LEARN AND SERVE

Supplies: Leader Guide—p. 17, Bible Stories & Stuff—session 2, writing utensils

- Give each child a copy of “Journal” (p. 17).

SAY: We have talked about Bartimaeus shouting to Jesus trying to get his attention. Jesus asked Bartimaeus a question, “What do you want me to do for you?” Questions are important. Questions help us to know what someone wants or needs.

ASK: What would you say if Jesus asked you this question?

- Invite children to journal their responses.



≈ TIP ≈

Open-ended questions are used to encourage the children to think deeper. Give them time to think after each question.



MERCY

Supplies: CEB Kid's Bible, concordance

ASK: What does the word *mercy* mean?

SAY: The dictionary says mercy is an act of divine favor or compassion. God shows mercy on us each day. Let's look up some verses in the CEB Kids Bible that talk about mercy.

- Look up Romans 9:16, Jude 1:2, Psalm 51:1, Psalm 86:15, and Matthew 5:7.

ASK: What do these verses say? What do you think they mean?

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Bible Stories and Stuff—"Songbook," Leader Guide—p. 18, Adventure DVD, DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

- Invite the children to gather and sing "A Beautiful Sunday" (Adventure DVD).

SAY: This month our anchor point is "We welcome Jesus in the name of the Lord." As we gather for worship time, let's light our candle and focus on Jesus. (*Light the candle.*)

SAY: For today's worship time, we are going to have a directed meditation. Each of you should sit comfortably with your hands on your knees and eyes closed. I will help you imagine by directing you to think about different things.

- Invite the children to sit in a comfortable position to begin the directed meditation.
- Slowly read "Directed Meditation" (p. 18).

ASK: What did it feel like to see Jesus? What do you think Jesus said to the man? How did it feel to be in this time of meditation?

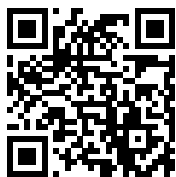
PRAY: Gracious God, we thank you that Jesus gave Bartimaeus sight. May we know that you are leading us and guiding us each day. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 2.



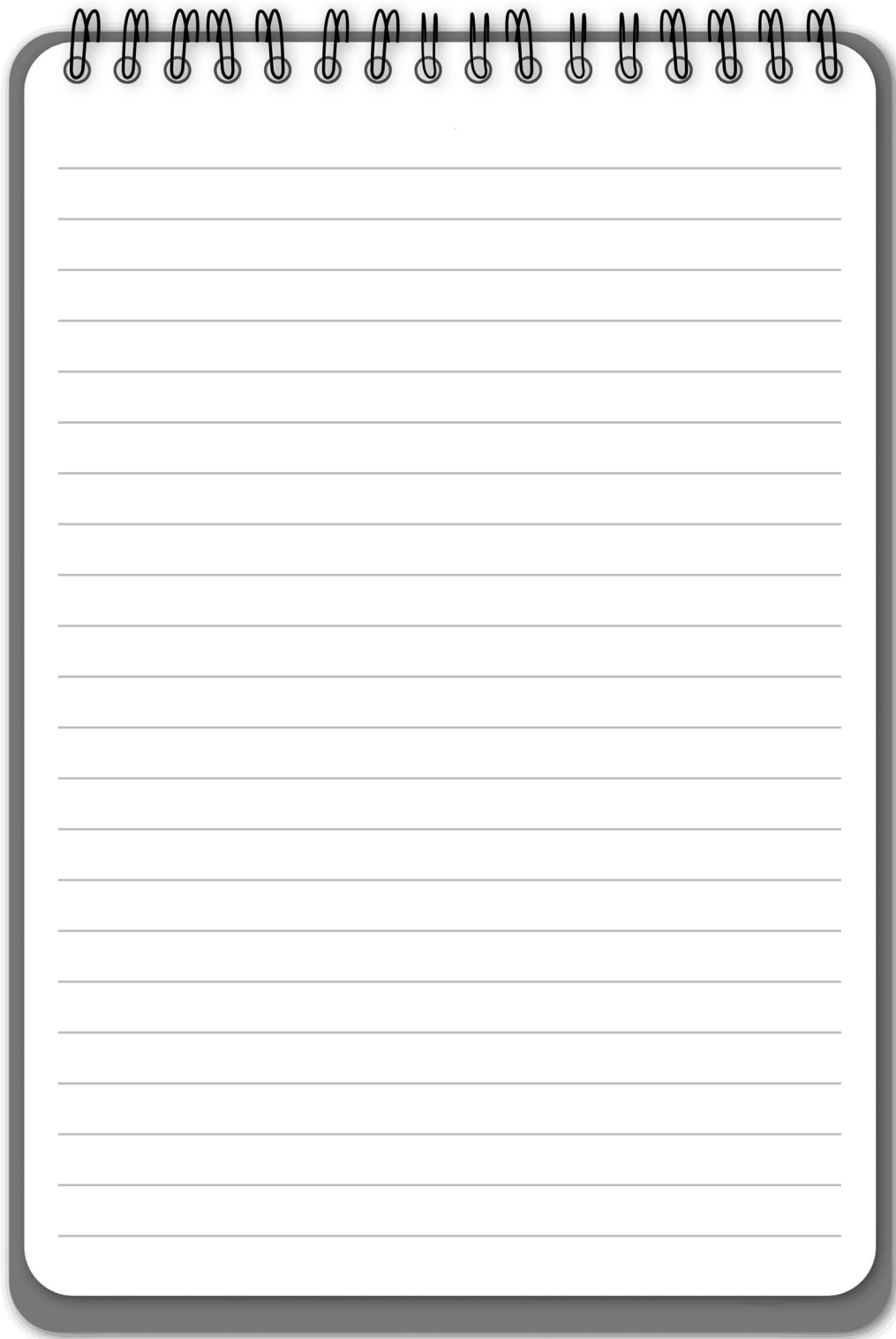
TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Journal

How would you respond if Jesus asked you, "What do you want me to do for you?"

A spiral-bound notebook with a dark grey cover and a silver spiral binding. The notebook is open to a blank page with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. The notebook is positioned centrally on the page.

Guided Meditation

With your eyes closed, take a deep breath. Breathe in through your nose and out through your mouth. Feel your stomach expand and deflate.

Now, imagine you are on a pathway. Ahead of you is Jesus. He is standing with several people. In your mind, imagine what Jesus might look like. What do the people look like?

Now use your ears to listen. What do you hear? Do you hear birds? Do you hear people talking?

Now, imagine a man sitting on the ground away from all the people. This man suddenly begins to shout. He is calling out Jesus' name. "Jesus!" "Jesus!" Imagine if his shouting is loud. Imagine what his voice might sound like.

Jesus sees the man and walks over to him. The man stands up. The two begin to talk. Imagine what are they saying.

Jesus quietly begins to walk away. The man begins to follow. Watch them for a few minutes. What do you see? What do you notice?

Now go back to your breath. Breathe in through your nose and out through your mouth. Slowly open your eyes and bring your attention back to the room.

