

Timothy is Chosen

Bible Verse

He began to preach about Jesus in the synagogues. "He is God's son," he declared. (Acts 9:20)

Did You Know?

Timothy was a friend and missionary partner of the apostle Paul. Paul and Timothy met during Paul's first missionary trip, when Paul visited Timothy's hometown of Lystra. On his second trip to Lystra, Paul invited Timothy to travel with him. While he was still a young man, Timothy traveled to Asia, Greece, and Italy with Paul to spread the good news about Jesus.

Timothy later became a pastor of the church at Ephesus. Two of the letters Paul wrote to Timothy are in the Bible as the books 1 and 2 Timothy. The book of 2 Timothy was written by Paul while he was in prison. Paul knew that he was going to be executed for teaching about Jesus and he asked Timothy to come and be with him when he died.

How did Timothy's faith become strong at such a young age? Paul's letters to Timothy refer to the faith of Timothy's grandmother, Lois, and his mother, Eunice. As Timothy was growing up, they taught him the Holy Scriptures. Timothy learned about God from his family. As you teach this lesson, encourage the children in your class to consider who has taught them and who continues to teach them about God. Invite them also to consider who is learning about God from them.

Paul encouraged Timothy not to let anyone look down on him because of his age. Paul knew that people of all ages can do God's work. Encourage the children in your class to think big about how they can do God's work.



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Bible Story

Acts 16:1-5; 2 Timothy 3:14-15

Anchor Point

Go and tell about Jesus.

Your Lesson

JUMP IN:

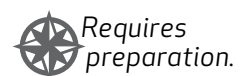
- ☐ Welcome
- ☐ Timothy
- ☐ Lystra
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure
 - ☐ Timothy is Chosen
- ### GROW STRONGER:
- ☐ Inherited Traits
 - ☐ Learn & Serve with the Deep Blue Kids
 - ☐ Know the Scriptures

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

Today is the last Sunday in the unit. For review consider using the Trivia on the Adventure DVD.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “Be a Believer” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

TIMOTHY

Supplies: Kids Stuff—p. 19, pens or pencils

- Hand out “Timothy” (p. 19) and pens or pencils. Encourage each child to complete the puzzle.

LYSTRA



Supplies: Kids Stuff—p. 20, pens or pencils

- Hand out “Lystra” (p. 20) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 6 & 27, 21



Hang the “Unit 2 Bible Verse” and the “Unit 2 Bible Verse Signs” posters (pp. 6 & 27, 21).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Be a Believer” (Adventure DVD).

SAY: The Deep Blue Kids are learning about toe jumping. While they play the game, Edgar shares the story of Timothy. Let’s see the video.

- Show the children the Adventure DVD for today’s session.

TIMOTHY IS CHOSEN

Supplies: CEB Kids Bibles, Class Stuff—pp. 16 & 17



Hang the “Go and Tell Collage” (pp. 16 & 17).

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SAY: We hear how Timothy is chosen in Acts 16:1-5 and 2 Timothy 3:14-15. Let's read our story for today.


ASK: I wonder:

- How do you think Timothy felt when Paul invited him to travel with him?
- What it would have been like to be part of the young church as it grew?
- How God is working in this story?

GROW STRONGER

INHERITED TRAITS

Supplies: Leader Guide—p. 59, pencils

 Photocopy "Class Survey of Inherited Traits" (p. 59) for each child.

SAY: Today we are going to take a class survey to see how many of us have certain traits. A trait is something that can be used to divide people into groups. For example, eye color is a trait.

- Give each child a copy of "Class Survey of Inherited Traits" and a pencil.
- Have the children determine how many of them are in each group and record the result on their sheets.

SAY: The traits on our survey have something in common. They are all inherited traits. These are all things that are determined when you are born. Inherited traits are not taught, but are passed on through genetic code. In our Bible story today, Timothy's mother and grandmother passed on their knowledge of Scripture to him.

ASK: Is knowledge of the Scripture an inherited trait?

SAY: Some things are taught instead of inherited.

LEARN AND SERVE

Supplies: Leader Guide—p. 60, Bible Stories & Stuff—session 8, crayons or markers, scissors

 Copy "Kneel Jumping" (p. 60) for each child.

SAY: In Alaska, the Deep Blue Kids are introduced to Olympic Games. These are not the International Olympics, but the World Eskimo-Indian Olympics. Each game represents different needed skills for survival. The games help the people of Alaska remember and save cultural practices. Additionally, traditional survival skills which are important to life in that part of the world are preserved. The games of the Olympics show strength and ability for all who participate. We are going to try one of the games of the Olympics. It is called kneel jumping. Let's see if we are able to do this challenge.

- Follow the instructions and play the game.

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KNOW THE SCRIPTURES

Supplies: Deep Blue Kids Bibles

SAY: Today's Bible verse in the Book of Timothy is about knowing the Scriptures. Let's read some familiar Bible verses that might be easy for us remember.

- Arrange children into groups of two or three.
- Assign one or two of the following verses to each group—Deuteronomy 31:6; Jeremiah 29:11; Micah 6:8; Matthew 6:34; Matthew 11:28; and Philippians 4:13.
- Invite each small group to share the verse(s) with the whole group.

SAY: Sometimes learning and memorizing Scripture can be helpful when we are going through a difficult time or we need words of encouragement.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Adventure DVD, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

- Sing together "Be a Believer" (Adventure DVD).

SAY: As we gather together for worship, let's remember our anchor point today is "Go and tell about Jesus." Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let's light our candle for worship. (*Light the candle.*)

- Participate in responsive reading together. The response is 'Go and tell.'

Leader: Jesus loves us. (*Go and tell.*)

Leader: Jesus was resurrected. (*Go and tell.*)

Leader: The disciples believed. (*Go and tell.*)

Leader: Paul changed. (*Go and tell.*)

Leader: Paul preached. (*Go and tell.*)

Leader: The church grew. (*Go and tell.*)

Leader: We believe. (*Go and tell.*)

Leader: We believe. (*Go and tell.*)

Leader: Amen. (*Go and tell.*)

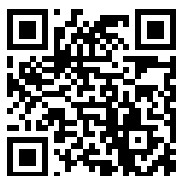
PRAY: Gracious God, thank you for Jesus. We praise you that Jesus was resurrected, that we are able to believe and share with others. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 9.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Class Survey of Inherited Traits

For each trait listed below, take a survey of your class and discover how many people fit in each category.

Eye Color

Blue	Brown	Green	Hazel	Other

Hair Color

Black	Blond	Brown	Red	Other

Earlobes

Attached	Not Attached

Ability to Curl Tongue

Yes	No

Hairline

Forms a point	Straight across

Kneel Jumping

The player must jump up from a kneeling position and spring themselves forward to jump as far as they can. The winner is the one who jumps the farthest distance forward.

