



Older Elementary

LEADER GUIDE

AGES 9-10



Spring 2018



LEARN & SERVE

SCOPE SEQUENCE

Fall 2017 – Summer 2018



deepbluekids.com

Fall 2017	Winter 2017-18	Spring 2018	Summer 2018
UNIT 1: Judges and Kings	UNIT 1: A Time Is Coming	UNIT 1: In the Name of the Lord	UNIT 1: Jesus' Teachings
September 3 Hannah Prays	December 3 A Baby Is Coming	March 4 Mary Honors Jesus	June 3 The Lord's Prayer
September 10 God Calls Samuel	December 10 Mary and Joseph	March 11 Bartimaeus Shouts to Jesus	June 10 The Birds of the Air
September 17 Samuel Anoints Saul	December 17 A Baby Is Born	March 18 Jesus Breaks the Bread	June 17 The Golden Rule
September 24 Samuel Anoints David	December 24 The Shepherds' Visit	March 25 People Welcome Jesus	June 24 The Widow's Coins
	December 31 Simeon and Anna		
UNIT 2: From Shepherd to King	UNIT 2: Jesus, the Greatest Prophet	UNIT 2: Go and Tell	UNIT 2: Stories Jesus Told
October 1 David the Musician	January 7 The Visitors From the East	April 1 The Tomb Is Empty	July 1 The Two Houses
October 8 David and Goliath	January 14 A Voice in the Wilderness	April 8 Paul Changes	July 8 The Two Debtors
October 15 David and Jonathan	January 21 Jesus and the Children	April 15 Paul Escapes	July 15 The Mustard Seed and the Yeast
October 22 David and Abigail	January 28 A Boy's Lunch	April 22 The Church Grows	July 22 The Pharisee and the Tax Collector
October 29 David Dances		April 29 Timothy Is Chosen	July 29 The Ten Talents
UNIT 3: The Wise King	UNIT 3: Who Then Is This?	UNIT 3: Change Your Hearts and Lives	UNIT 3: The People Jesus Met
November 5 Solomon Becomes King	February 4 Jesus Walks on Water	May 6 Lydia	August 5 The Man in the Synagogue
November 12 Solomon's Wisdom Proverbs	February 11 The Four Friends	May 13 Paul and Silas	August 12 Mary and Martha
November 19 Solomon Builds the Temple	February 18 Jesus Calms the Storm	May 20 Pentecost	August 19 The Woman at the Well
November 26 Solomon Dedicates the Temple	February 25 Jairus's Daughter	May 27 Shipwrecked	August 26 The Man by the Pool

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Written by Leigh Meekins

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Check out **deepbluekids.com** to connect with other leaders, download additional content for the quarter, and read weekly articles.

To use the Deep Blue QR codes, you must download a QR Code Reader. There are many free applications available for download in your device's application app.



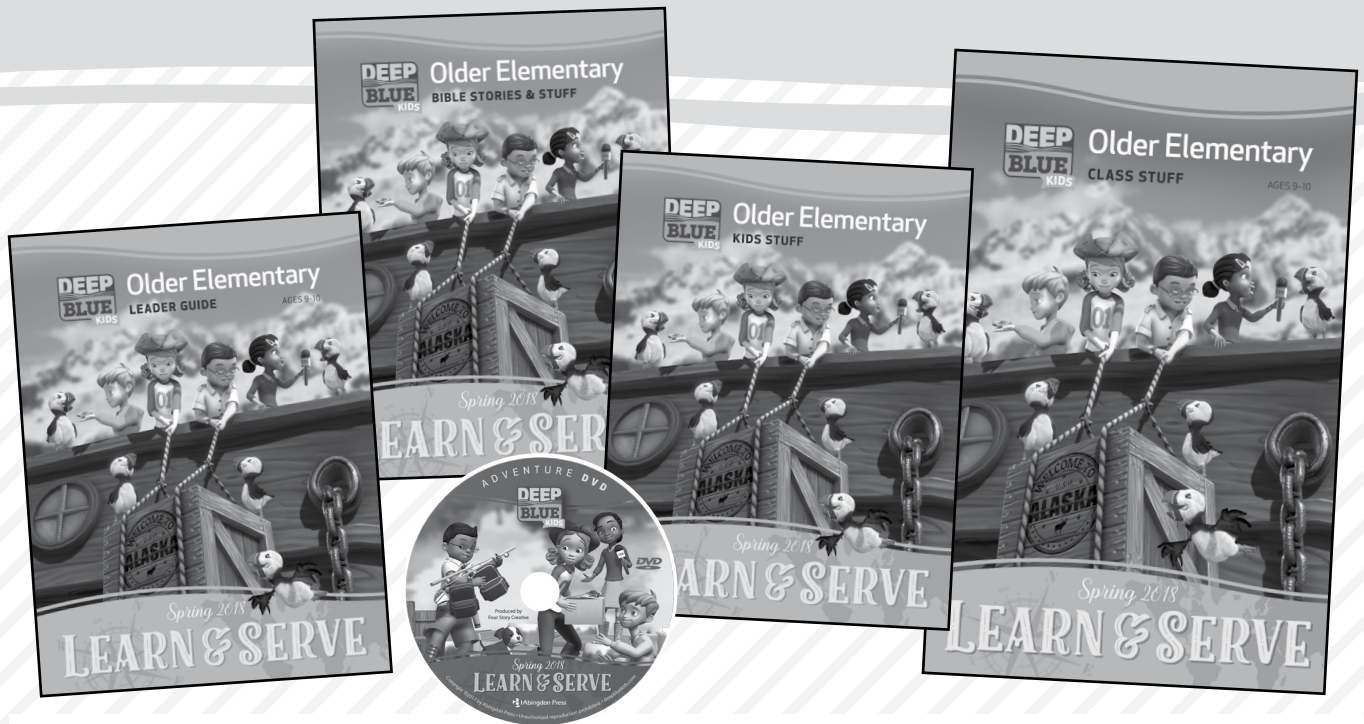
**Download the new
Deep Blue app
today! It's free.**



Cover design by Ed Maksimowicz, Illustrations by Four Story Creative. Additional illustrations by Charles Long. Original illustration for Deep Blue Kids (and Kids throughout) by Tim Moen, character designer; Jesse Griffin, 3D artist; Julio Medina, 3D artist; Eric M. Mikula, facial rigging; Christopher Slavic, layout artist.

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What You Need to Know:

Leader Guide

Provides the leader with information, activities, and directions for each session. Each session plan is divided into four sections:

1. Jump In!

Arrival activities to help the children begin thinking about what they will be learning and group-building time to help the children relate to one another

2. Dive Deeper

Group activities for hearing, understanding, and experiencing the Bible story

3. Grow Stronger

Activities to encourage contemporary application to the children's lives, including opportunities to serve others in their own church, community, and mission projects around the world

4. Worship

Group activities that encourage the learners to remember the Bible stories and verses and worship together

Bible Stories & Stuff

These take-home pages help the students dig deeper into the Bible story each week with additional information and opportunities for exploring. Teachers may want to supplement the lesson with information from these weekly sheets.

Kids Stuff

Two activities for each lesson that will enable the students to have a deeper grasp of the Bible story through word search and other activities

Class Stuff

Attendance charts, colorful pictures, maps, posters, and other resources to use with the children in the classroom

DVD

The DVD contains:

- thirteen episodes that tell the Bible story in 3-D and 2-D animation
- monthly Bible verse videos that help the children learn the Bible verses
- five music videos with brand-new music written by award-winning musician Dennis Scott
- a unit Bible quiz to review each quarter's Bible stories with the children

Meet the Deep Blue Kids!

The Deep Blue Kids—Asia, Edgar, Kat, and Caleb—will lead the children through the Bible using animated videos that tell the story. The student resources and the Deep Blue Kids Bible are colorful and engaging, encouraging the children to “dive deeper” into the Bible and explore their faith in fun and age-appropriate ways.



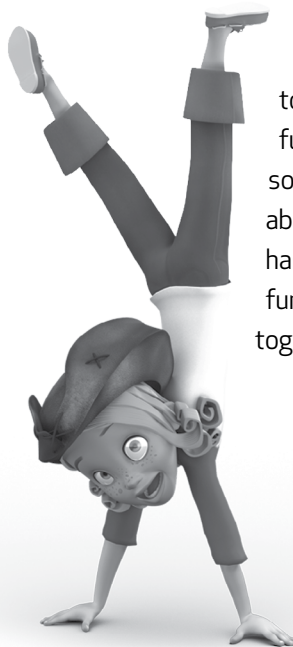
Hi! My name is **Asia**, and I love to talk. Well, not just talk. Communicate. Report on what I see. Friends think I might make it on TV one day, but for now, I'm just happy to document all the great discoveries we will make in Deep Blue.



Hello. I'm pleased to meet you. My name is **Edgar**, and I'm always trying to figure things out. Some people say I'm too curious, but I just need to understand things. One of my favorite things to do is figure out how to get somewhere and then investigate everything I find in that new place. Join me and the rest of the Deep Blue Crew on our Deep Blue adventures.



My name is **Kat**. I LOVE adventure, and I'll bet you do too! We're going to have so much fun in Deep Blue. There's so much to discover and explore about the Bible and what the Bible has to say to us today. The most fun part is that we'll be doing it together!



I'm **Caleb**. I'm a little shy when I first meet people I don't know, but I'm sure I'll like you. I really care about animals, and I usually carry my pet turtle, Speedy, in my coat pocket. I just moved to town to live in the lighthouse with my mother and stepfather, and I'm excited to join the Deep Blue Crew!



What Children Need to Know



Ages 9–10

For developing faith foundations, children need:	For knowing the Bible & our faith traditions, children need:	For relating to God & the church, children need:	For relating faith to daily living, children need:
<p>to read the Scriptures from the Bible.</p> <ul style="list-style-type: none"> • to have time for prayer as an individual and with the group. • to have time to ask questions about their faith and what others believe. • to witness adults practicing their faith through prayer, study, and service. • to claim the faith as their own. 	<ul style="list-style-type: none"> • to read the Bible and participate in Bible study. • to practice the traditions of the church such as worship and Communion. • to be able to recite the Lord's Prayer and the Apostle's Creed. • to have time to interpret the Bible stories. • to be included in the corporate community of faith for worship, study, and service. 	<ul style="list-style-type: none"> • to learn to pray aloud and with others. • to be included in the stewardship of the congregation and be taught to set aside gifts for God. • to begin to take on leadership roles that are age appropriate. • to have accepting adults who are willing to hear their many questions about God, life, death, and crises. • to be encouraged to ask questions about Scripture and traditions. 	<ul style="list-style-type: none"> • to have opportunities to be in service to others. • to be encouraged to think about others and their needs. • to participate in praying for others and situations around the community and the world. • to use Sunday school take-home items as reminders during the week. • to be encouraged to answer questions of wonder in considering the Scripture each week.

Learn God's Word & Serve One Another in Love

Welcome to **LEARN & SERVE**

We're glad you're here to dive deep with us into God's Word. We'll have adventures, hear exciting Bible stories, and learn how to live as disciples of Jesus through service—just like Jesus taught! Together with Asia, Kat, Edgar, and Caleb, we will travel the world to learn about God and what God is doing all over the world through new friends and adventures!

Why travel around the world?

Deep Blue Kids Learn & Serve teaches the kids in your church and community about God and what it means to be a follower of Jesus through Bible stories and opportunities to serve as disciples in the classroom, the local community, and the world.

Your kids will travel with Asia, Edgar, Kat, and Caleb to Guatemala, where they will meet Carlos and explore his church and community. Together, they will teach each other Bible stories and about what church, Sunday school, and education is like in Guatemala. The kids at your church will have an opportunity to support Pura Vida, an organization that focuses on providing educational opportunities for children in rural villages through scholarships, tutoring, and support of local schools.

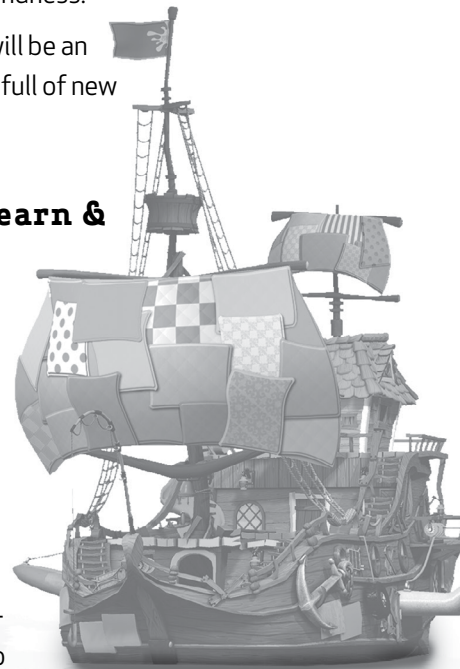
Then your kids will travel with the crew to Kenya. Mercy, a graduate from the ZOE (Zimbabwe Orphans Endeavor) program, will host us in her new home and teach us that God loves all children. Your children will learn about life in Kenya and have an opportunity to support real kids, just like Mercy, through the ZOE organization, now operating in Zimbabwe, Kenya, Rwanda, Malawi, Liberia, India, and Guatemala.

From Kenya, we will all travel to Alaska, where we will meet Aurora, a child who loves God, nature, and church! Aurora shows the crew around her hometown and teaches them some native traditions. In the classroom, your kids will collect money to help families in Alaska get needed food and plant a community garden at a local church.

We will travel from Alaska to Armenia, where we will meet Armen, a student in a special school for kids with different abilities. Armen lives at school, loves chess, is deaf, and is a beekeeper! He teaches the Deep Blue Crew all about God's Spirit of loving kindness.

This year Sunday school will be an around-the-world adventure full of new friends and new encounters with God.

Deep Blue Kids Learn & Serve is a comprehensive Bible study for children, incorporating the pillar stories of the Old and New Testaments. Deep Blue incorporates Bible stories, service learning, science activities, arts and crafts, animated video storytelling, and active games into a lived-faith experience that will help children discover what it means to be a disciple of Jesus Christ today!



Supplies

Wherever your Sunday school group gathers—in the back of the sanctuary, a small room, the pastor's office, the kitchen, or even a hallway—there are some basic supplies you will need to have available almost every Sunday. The ideal situation is to collect the basic supplies you think you will need and keep them accessible every Sunday.

Choose the activities you will use, and provide what will be needed for just that unit. Or, if you need to, collect supplies for one lesson at a time. You may want to make a wish list of the supplies you will need for the whole unit. Members of your church will be happy to know how they can support the children in the church.

The Basics

- CEB Kids Bibles
- scissors
- markers
- crayons, colored pencils
- pencils and pens
- construction paper
- drawing paper
- tissue paper
- glue and glue sticks
- stapler and staples
- card stock
- yarn
- paper punch
- masking tape
- rubber bands
- paper clips
- string
- glitter
- craft sticks
- a hymnal
- mural paper
- paper cups and plates

Deep Blue Older Elementary resources are available in Braille on request.

Contact:

Braille Ministry
c/o Donna Veigel
10810 N. 91st Avenue #96
Peoria, AZ 85345
(623-979-7552)



SESSION 1

Mary Honors Jesus

Bible Verse

Blessing on the one who comes in the name of the Lord! (Mark 11:9)

Did You Know?

Nard is a perfume that is typically used to anoint a body after death. The nard was expensive oil from the *Nardostachys jatamansi* plant which can be found in India. This means the oil was imported into the area and was expensive to purchase. Nard was an extravagant oil to have, let alone pour over someone's feet.

Mary's anointing Jesus' feet was a reminder that Jesus would not be with the disciples much longer. The disciples had been told that Jesus would not be with them for much longer but they were not understanding. Judas reacted to Mary's extravagant washing of Jesus' feet with anger. He really did not understand the use of the death perfume on the living.

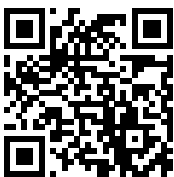
The focus this week is on hospitality. Mary offered hospitality to Jesus in an abundant way. She showed her love and respect in a most profound manner. More importantly she welcomed Jesus into the home and cared for a need.

The anchor point this quarter focuses us on welcoming Jesus and showing hospitality. As you discuss the Scripture story with the children, keep in mind they may not know much about hospitality. This is a great opportunity to teach the word and its definition as well as helping children understand hospitality in concrete terms.

Additionally, you can model hospitality to the children through the room setup, by intentionally welcoming the children into the space, and by showing them how to welcome Jesus into their lives.

Watch this short video to learn about the free resources available on the Deep Blue Kids website.

You can scan this QR code—go directly to the **Find Out More About Deep Blue** page. Or visit www.deepbluekids.com/qr to discover more.



Bible Story

John 12:1-8

Anchor Point

We welcome Jesus in the name of the Lord.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Mary
- ☐ Perfume
- ☐ Just the Bible

DIVE DEEPER:

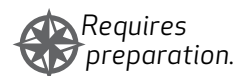
- ☐ Deep Blue Bible Adventure
- ☐ Mary Honors Jesus

GROW STRONGER:

- ☐ Random Acts of Love
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Spray Paint

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

Model hospitality for your class by welcoming the children into the classroom.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31).

- Play, “A Beautiful Sunday” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

MARY

Supplies: Kids Stuff—p. 3, pens or pencils

- Hand out “Mary” (p. 3) and pens or pencils. Encourage each child to complete the puzzle.

PERFUME



Supplies: Kids Stuff—p. 4, pens or pencils

- Hand out “Perfume” (p. 4) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 4 & 29, 12



Hang the Unit 1 Bible Verse and the Unit 1 Bible Verse Signs posters (pp. 4 & 29, 12).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen


- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “A Beautiful Sunday” (Adventure DVD).

SAY: Kat and Caleb are cleaning the ship while Asia and Edgar bring them water. Asia notices there is soap in the water and tells the story of a woman who used perfume like soap. Let’s watch the video.

- Show the children the Adventure DVD for today’s session.

MARY HONORS JESUS

Supplies: CEB Kids Bibles, Class Stuff—pp. 14 & 19

 Hang "In the Name of the Lord" poster (pp. 14 & 19)

SAY: Our Scripture reading for today is from John 12:1-8. Let's read the Scripture together.

ASK: I wonder:

- How the story made you feel?
- How you would show hospitality toward Jesus?
- How the disciples felt watching Mary?
- How you show hospitality to others today?
- How God is working in this story?

GROW STRONGER

RANDOM ACTS OF LOVE

Supplies: construction paper, scissors, loose-leaf book rings, single-hole punch

SAY: Mary showed love and hospitality to Jesus by washing his feet with the nard. Mary used this expensive oil and showed love to Jesus. There are a lot of things we can also do to show love to those around us. Let's create a flip book of ways we can randomly show love to people. This means we show love to others when they do not expect it.

- Give each child construction paper and scissors. Then follow the directions to make the flip book:

Fold your construction paper in half and then fold that half in half to make four different parts of the paper. Then cut along the folds to have four sheets. You will need to do this with at least two other sheets of construction paper. Then use the hole punch to make a hole at the top of each piece of paper. After you have punched a hole, put all the sheets on a loose-leaf book ring. Decorate the first page as a cover and then write different ways you can randomly show acts of love to those around you on the other sheets.

- Encourage children to take the book home and continue to add to it during the week as well as practice a few of the random acts of love.

LEARN AND SERVE

Supplies: Leader Guide—p. 11, large bowl of water, several towels

 Copy "Foot Washing Service" (p. 11) for the children.

SAY: Mary washed Jesus' feet. Let's recreate the scene by doing our own foot washing service.

- Participate in the foot washing service.

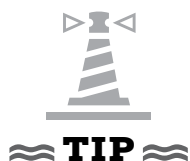


TIP

Some children may prefer to have their hands washed instead.



This activity is messy. You might want to paint outside. Consider sealing the spray bottles with tape.




Do you have children waiting at the end of class. Check out the Deep Blue app at the QR code below.



SPRAY PAINT

Supplies: spray bottles, liquid water colors, paper, scented oil, smocks

 Cover the work area. Encourage children to wear paint shirts or smocks to protect clothing.

SAY: A woman in today's story honored Jesus with expensive perfume. She was showing an act of love for Jesus. Today we will paint a picture with our own scented spray.


- Give each child a spray bottle. Let children mix water colors with a small amount (1-2 drops) of scented oil into the spray bottle. Help them to be sure the containers are sealed.
- Let children paint a picture with the spray paint by spraying the paper with the spray bottle. Remind children to only spray the paper.
- Hang up the pictures to dry.

WORSHIP



PRAYER AND PRAISE

Supplies: Leader Guide—p. 12, Adventure DVD, Bible Stories and Stuff—"Songbook," CEB Kids Bible, DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

 Copy "Praising God" (p. 12) for each child.

- Sing together "A Beautiful Sunday" (Adventure DVD).

SAY: As we gather together for worship, let's remember our anchor point for today is "We welcome Jesus in the name of the Lord." Our anchor point helps us to focus on Jesus. While thinking about Jesus from our story today, let's light our candle for worship. (*Light the candle.*)

SAY: Worshipping together is important because it gives us time to praise God. Today we are going to praise God with a responsive reading. We will divide into 2 groups. Group 1 will begin our responsive reading and Group 2 will respond. After our responsive reading, we will close with prayer.

ASK: Are there any prayer requests for us to keep in mind this week?

- Read "Praising God" together.

PRAY: Dear God, we thank you for Mary who washed Jesus' feet. Help us to show love to all those around us each and every day. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 1.

Foot Washing Service

Foot washing is a traditional symbol of God's love for us.

Greeting:

Leader: The love of Jesus be with you.

All: And also with you.

Confession:

Leader: God we don't always treat others as you want us to.

All: Forgive us.

Leader: We forget to love others.

All: Forgive us.

Leader: We forget to love you.

All: Forgive us. Amen.

Foot Washing:

Take turns washing each other's feet.

Closing Prayer:

Dear God, we thank you for Mary, who washed Jesus' feet. Help us to show love to all those around us each and every day. Amen.



Praising God

Group 1 Mary honored Jesus.

Group 2 She showed him love.

Group 1 We welcome Jesus.

Group 2 And praise him.

Group 1 God loves us.

Group 2 We love God.

Group 1 We praise God.

Group 2 Always.

ALL Amen.



Bartimaeus Shouts

Bible Verse

Blessing on the one who comes in the name of the Lord! (Mark 11:9)

Did You Know?

Bartimaeus shows great faith in his cries for help. He is not able to see Jesus but he hears Jesus in the area. Bartimaeus cries out for Jesus to have mercy on him. Those around Jesus tell Bartimaeus to be quiet. They believed Jesus had more important things to worry about than a man who is blind. All Bartimaeus was asking for is mercy.

When Jesus asks Bartimaeus what it is that he wants from him, Bartimaeus says he wants to see. Jesus heals Bartimaeus and sends him on his way. But, Bartimaeus doesn't leave; he follows Jesus.

Our Scripture story today helps us to realize that Jesus understands what it means to welcome. Jesus welcomes Bartimaeus by inviting him to answer one simple question. We are taught through Jesus' actions that welcoming someone is important. We learn mercy is kindness.

As you and the children explore this story today, focus on welcoming. What does it mean to be welcomed? What does it mean to welcome others? The older elementary-age children are old enough to understand how to welcome people and what it feels like not to be welcome. For some of these children they have already experienced not being welcome in places, spaces, or events.



Bible Story

Mark 10:46-52

Anchor Point

We welcome Jesus in the name of the Lord.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Shouting
- ☐ Bartimaeus
- ☐ Just the Bible

DIVE DEEPER:

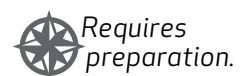
- ☐ Deep Blue Bible Adventure
- ☐ Bartimaeus Shouts

GROW STRONGER:

- ☐ Blind Bart
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Mercy

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31).

- Play, “A Beautiful Sunday” (DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

SHOUTING

Supplies: Kids Stuff—p. 5, pens or pencils

- Hand out “Shouting” (p. 5) and pens or pencils. Encourage each child to complete the puzzle.

BARTIMAEUS



Supplies: Kids Stuff—p. 6, pens or pencils

- Hand out “Bartimaeus” (p. 6) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 14 & 29, 12



Hang the “Unit 1 Bible Verse” and the “Unit 1 Bible Verse Signs” posters (pp. 14 & 29, 12).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “A Beautiful Sunday” (Adventure DVD).

SAY: The Deep Blue Kids are playing a game in the dark and Caleb is having trouble finding Kat. Kat tells them about a story of a man who was blind. Let’s see our video.

- Show the children the Adventure DVD for today’s session.




TIP

Be intentional in welcoming each child into class today.

BARTIMAEUS SHOUTS

Supplies: CEB Kids Bibles, Class Stuff—pp. 14 & 19

 Hang the “In the Name of the Lord” poster (pp. 14 & 19).

SAY: Our Scripture for today is Mark 10:46-52. Let’s open our Bibles and read together.

ASK: I wonder:

- What Bartimaeus meant when he shouted to Jesus to have mercy on him?
- Why the disciples told Bartimaeus to be quiet?
- What it would have been like to watch Jesus perform the miracle?
- How Bartimaeus felt when he was suddenly able to see?
- How God was working in this story?

GROW STRONGER

BLIND BART

Supplies: bandanas for blindfolds

SAY: Bartimaeus was blind. Though Bartimaeus was unable to see, he was able to experience the world around him in different ways. We are going to experience a little of what Bartimaeus experienced by being blindfolded.

- Divide children into groups of two.
- One child will be blindfolded and the other will be the guide. After a few minutes, switch places.

SAY: While you are blindfolded, listen carefully to what you hear, pay attention to what you smell, and be aware of what you touch. The guide is to make sure the person who is blindfolded does not trip over anything but is able to move around the room as they are able. After both of you have had a few minutes to be blindfolded, take time to talk with each other about what you heard, smelled, and touched.

LEARN AND SERVE

Supplies: Leader Guide—p. 17, Bible Stories & Stuff—session 2, writing utensils

- Give each child a copy of “Journal” (p. 17).

SAY: We have talked about Bartimaeus shouting to Jesus trying to get his attention. Jesus asked Bartimaeus a question, “What do you want me to do for you?” Questions are important. Questions help us to know what someone wants or needs.

ASK: What would you say if Jesus asked you this question?

- Invite children to journal their responses.



≈ TIP ≈

Open-ended questions are used to encourage the children to think deeper. Give them time to think after each question.



MERCY

Supplies: CEB Kid's Bible, concordance

ASK: What does the word *mercy* mean?

SAY: The dictionary says mercy is an act of divine favor or compassion. God shows mercy on us each day. Let's look up some verses in the CEB Kids Bible that talk about mercy.

- Look up Romans 9:16, Jude 1:2, Psalm 51:1, Psalm 86:15, and Matthew 5:7.

ASK: What do these verses say? What do you think they mean?

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Bible Stories and Stuff—"Songbook," Leader Guide—p. 18, Adventure DVD, DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

- Invite the children to gather and sing "A Beautiful Sunday" (Adventure DVD).

SAY: This month our anchor point is "We welcome Jesus in the name of the Lord." As we gather for worship time, let's light our candle and focus on Jesus. (*Light the candle.*)

SAY: For today's worship time, we are going to have a directed meditation. Each of you should sit comfortably with your hands on your knees and eyes closed. I will help you imagine by directing you to think about different things.

- Invite the children to sit in a comfortable position to begin the directed meditation.
- Slowly read "Directed Meditation" (p. 18).

ASK: What did it feel like to see Jesus? What do you think Jesus said to the man? How did it feel to be in this time of meditation?

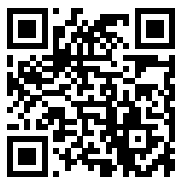
PRAY: Gracious God, we thank you that Jesus gave Bartimaeus sight. May we know that you are leading us and guiding us each day. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 2.



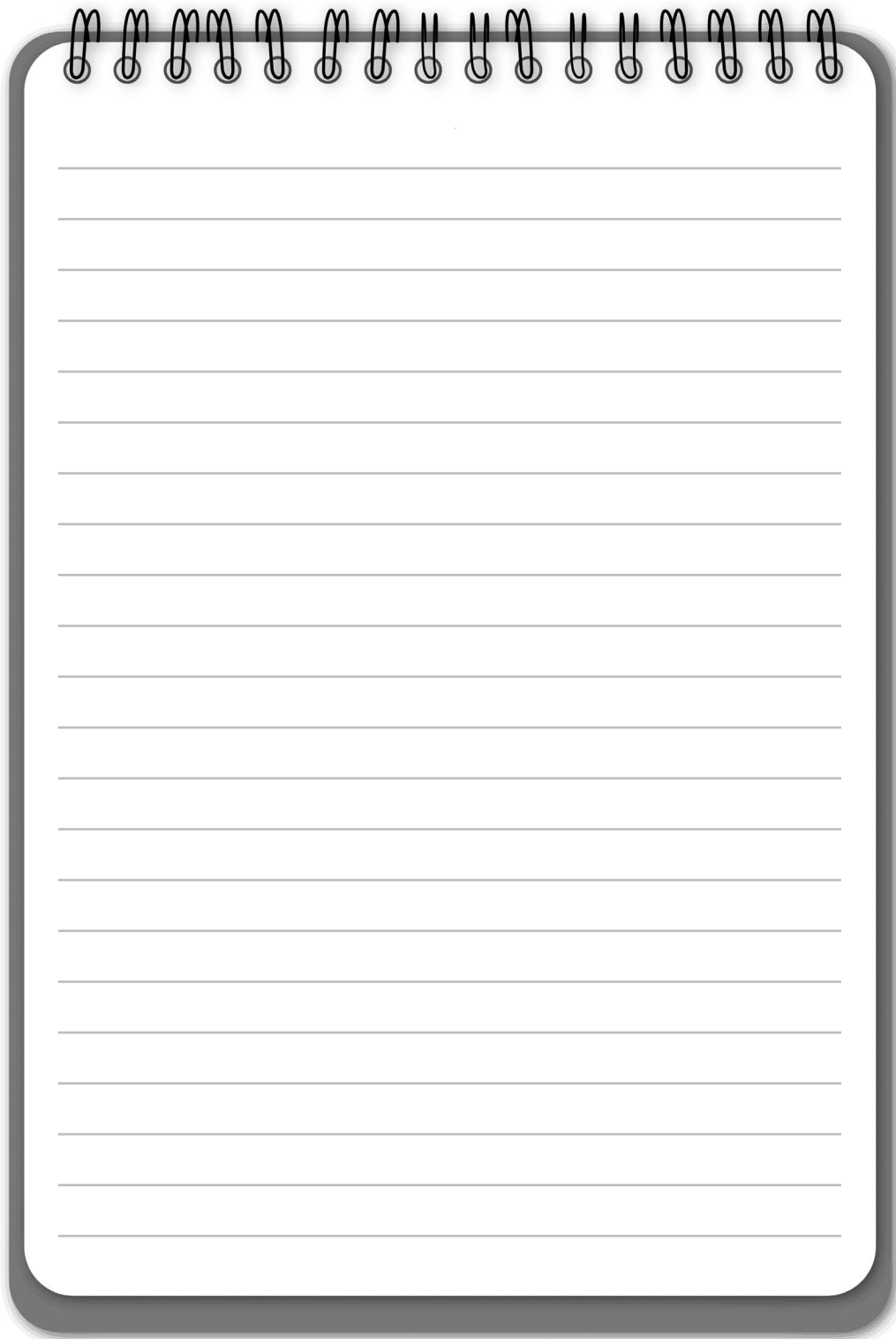
TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Journal

How would you respond if Jesus asked you, "What do you want me to do for you?"

A spiral-bound notebook with a dark grey cover and a silver spiral binding at the top. The notebook is open to a blank page with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. The notebook is centered on the page.

Guided Meditation

With your eyes closed, take a deep breath. Breathe in through your nose and out through your mouth. Feel your stomach expand and deflate.

Now, imagine you are on a pathway. Ahead of you is Jesus. He is standing with several people. In your mind, imagine what Jesus might look like. What do the people look like?

Now use your ears to listen. What do you hear? Do you hear birds? Do you hear people talking?

Now, imagine a man sitting on the ground away from all the people. This man suddenly begins to shout. He is calling out Jesus' name. "Jesus!" "Jesus!" Imagine if his shouting is loud. Imagine what his voice might sound like.

Jesus sees the man and walks over to him. The man stands up. The two begin to talk. Imagine what are they saying.

Jesus quietly begins to walk away. The man begins to follow. Watch them for a few minutes. What do you see? What do you notice?

Now go back to your breath. Breathe in through your nose and out through your mouth. Slowly open your eyes and bring your attention back to the room.



SESSION 3

Jesus Breaks the Bread

Bible Verse

Blessing on the one who comes in the name of the Lord! (Mark 11:9)

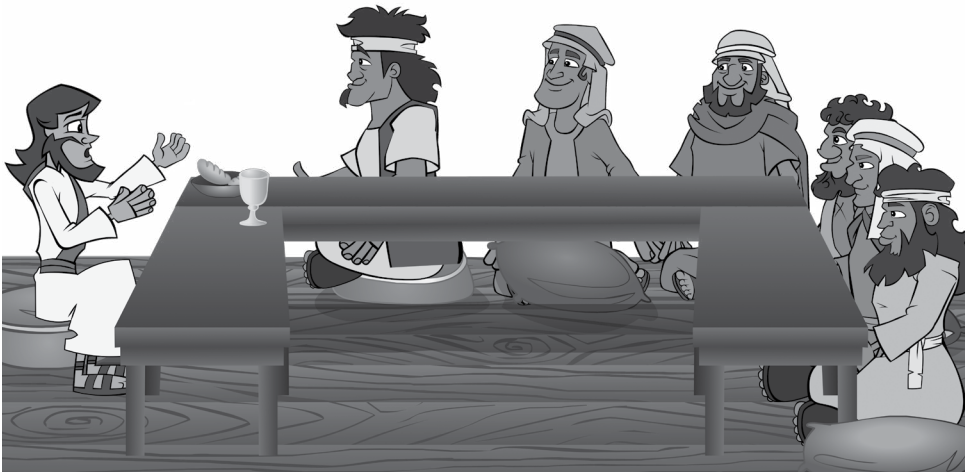
Did You Know?

Today's Scripture reading has us thinking about the Crucifixion. We see that Jesus is giving instructions to the disciples about the meal to be eaten at the time of the Festival of Unleavened Bread; a celebration that happens about the same time as Passover. We know that Jesus and his disciples are preparing for one last meal together.

This meal is about intentionality. Jesus is intentional about the location of the meal, the preparation, and who is present for the meal. This meal is typically celebrated with family; yet, Jesus has created a family of his disciples and followers. They gather together to celebrate.

Jesus knows that on this night he will be betrayed. Jesus tells his disciples he will be betrayed, but they really cannot believe that one of them would do such a thing. Jesus is only preparing the disciples; Jesus is being intentional about what he says to his followers.

As you discuss this Scripture reading with your class, remember as older elementary-age children, they understand betrayal. They may not call it by that name, but most have seen or experienced betrayal. Older elementary-age children are growing in their faith and will have questions. Remember to ask open-ended questions that help the children explore their relationship with Jesus and with the Bible story.



Bible Story

Mark 14:12-26

Anchor Point

We welcome Jesus in the name of the Lord.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Bread
- ☐ Jesus & Disciples
- ☐ Just the Bible

DIVE DEEPER:

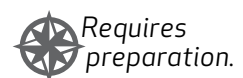
- ☐ Deep Blue Bible Adventure
- ☐ Jesus Breaks the Bread

GROW STRONGER:

- ☐ Hymns
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Chalice

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

Welcoming children as they arrive helps them transition quickly into the class time.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31).

- Play, “A Beautiful Sunday” (DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

BREAD

Supplies: Kids Stuff—p. 7, pens or pencils

- Hand out “Bread” (p. 7) and pens or pencils. Encourage each child to complete the puzzle.

JESUS & DISCIPLES



Supplies: Kids Stuff—p. 8, pens or pencils

- Hand out “Jesus & Disciples” (p. 8) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 14 & 29, 12



Hang the “Unit 1 Bible Verse” and the “Unit 1 Bible Verse Signs” posters (pp. 14 & 29, 12).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen


- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “A Beautiful Sunday” (Adventure DVD).

SAY: As the kids are getting ready for dinner, Edgar shares a story of Jesus and his disciples sharing a meal together. Let’s see our video.

- Show the children the Adventure DVD for today’s session.

JESUS BREAKS THE BREAD

Supplies: CEB Kids Bibles, Class Stuff—pp. 14 & 19

 Hang the “In the Name of the Lord” poster (pp. 14 & 19).

SAY: Our Scripture reading is from Mark 14:12-26. This is a great story of Jesus and his disciples. Let’s mime it out. This means that we will need people to mime out the actions as the story is read. We need Jesus, two disciples, man with water jar, and other disciples. As I read, each of you who are miming a part will act out that action. Let’s hear our Scripture.

ASK: I wonder:

- How it felt to have dinner with Jesus?
- How the disciples felt?
- How God was working in this story?

GROW STRONGER

HYMNS

Supplies: Hymnals


SAY: After Jesus and the disciples had their meal, they sang hymns and then went to the Mount of Olives to pray. For many who attend a worship service, hymns are sung during worship to praise God. I have hymnals here for us to look at.

- Look at the different kinds of hymns.

ASK: Do you know any hymns? How many different hymns can we find that are based on Scripture.

LEARN AND SERVE

Supplies: Leader Guide—p. 23 , Bible Stories & Stuff—session 3

 Photocopy “Cloud Bread” (Leader Guide—p. 23) for each child.

SAY: The people of Alaska eat Pilot bread which is like a cracker. The pilot bread comes in a can and is dry and crisp. Because we do not have the time to make Pilot bread we are going to make cloud bread. Cloud bread is easily made. We will mix it up and put it in the oven to bake. We will enjoy it at the end of our session. Your Bible Stories & Stuff session 3 has a recipe for Pilot bread you can take home with you and make with your family. Let’s follow the directions on our handout and make our cloud bread.

- Make cloud bread together.



≈ TIP ≈

Consider doing this activity in your worship space.

CHALICE

Supplies: Class Stuff—p. 8, plastic cups (It is suggested they be chalice shaped.), tissue paper, white glue, permanent markers, glitter, stickers

SAY: Communion is an important part of worship in the Christian church. Communion, also called Eucharist or The Lord's Supper, is experiencing God through an act that Jesus did with his disciples. Our Scripture verses tell us that Jesus broke the bread and shared it with his disciples. Then he took the cup and shared it with his disciples. We are going to make our own chalice, or cup.

- Invite children to decorate a cup. When they are finished, place the cups somewhere to dry.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Leader Guide—p. 24, Adventure DVD, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table, water, cloud bread (from earlier in the session)



Copy "A Christian Fellowship Meal" (p. 24) for each child.

- Sing together "A Beautiful Sunday" (Adventure DVD).

SAY: As we gather together for worship, let's remember our anchor point today is "We welcome Jesus in the name of the Lord." Our anchor point helps us to focus on Jesus. While thinking about Jesus from our story today let's light our candle for worship. (*Light the candle.*)

SAY: We are going to do a Christian Fellowship Meal as part of our worship today. A love feast reminds us of Communion. It is a time to be together and share God's love.

- Participate in the Christian Fellowship Meal.

PRAY: Gracious God, we thank you that Jesus shared a very special meal with his disciples. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 3.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Cloud Bread

Supplies

parchment paper, mixer, 2 mixing bowls, measuring spoons, measuring cups, baking sheet, oven or toaster oven, spatula

Ingredients:

3 eggs, separated

1/8 teaspoon cream of tartar

3 tablespoons softened cream cheese

Directions

- Preheat oven to 300°F.
- Separate the eggs into two bowls.
- Add the cream of tartar to the egg whites and use the mixer to whip into stiff peaks.
- Add the cream cheese into the yolks and mix until combined.
- Fold half of the egg whites into the yolks until just combined. Add the rest and fold again until incorporated.
- Line a baking sheet with parchment paper and place spoonful of the mixture on the tray .
- Spread out the circles with a spatula to about 1/2-inch thick.
- Bake for 30 minutes or until golden.
- Allow to cool.



A Christian Fellowship Meal

This meal helps us remember the meals Jesus shared with the disciples.

Prayer

Be present at our table, Lord;
Be here and everywhere adored;
Thy creatures bless, and grant that we
May feast in paradise with Thee.

Words: John Cennick, 1741, alt.

Scripture Mark 14:12-26

Passing the Bread

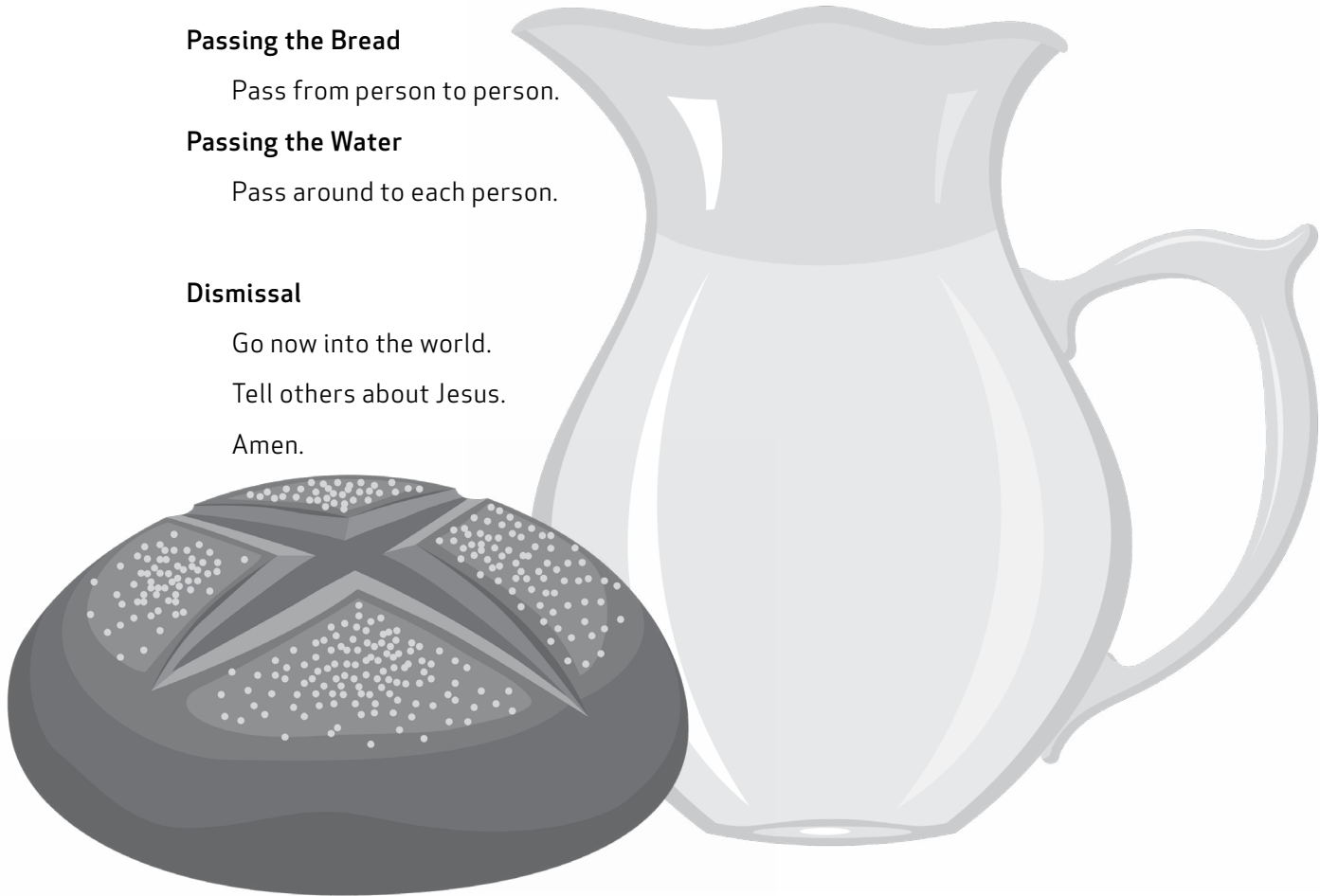
Pass from person to person.

Passing the Water

Pass around to each person.

Dismissal

Go now into the world.
Tell others about Jesus.
Amen.



SESSION 4

People Welcome Jesus

Bible Verse

Blessings on the one who comes in the name of the Lord! (Mark 11:9)

Did You Know?

Hosanna! Blessings on the one who comes in the name of the Lord! It was the week of the Passover and many were entering Jerusalem to celebrate this sacred celebration. Passover was typically celebrated with family in the family home. It is a celebration to remember the time when the Hebrew people escaped Egypt with Moses. This week was to bring many different events for Jesus and his disciples.

On this day, Jesus gave directions to the disciples to bring a colt to him. Jesus was going to ride the colt into Jerusalem. On the other side of Jerusalem, King Herod was entering the town with great celebration as well. King Herod rode into town in a horse-drawn chariot with the full army escorting him.

Jesus gave specific, intentional instructions to the disciples. The instructions were focused on the welcoming of Jesus into Jerusalem. The focus for today's session is to be welcoming and hospitable. Older elementary-age children understand what it means to be welcomed into a setting. They may not be able to articulate what they feel, but they do understand. Help them begin to use words to explain how it feels to be welcomed and to welcome someone.

Additionally, prepare the children for the Holy Week experience. Talk with them about the different experiences of Jesus as he walks toward the cross. This would be a wonderful opportunity to discuss the different services your congregation has during Holy Week.



Bible Story

Mark 11:1-11

Anchor Point

We welcome Jesus in the name of the Lord.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Palm Branches
- ☐ Hosanna
- ☐ Just the Bible

DIVE DEEPER:

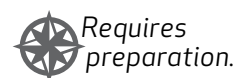
- ☐ Deep Blue Bible Adventure
- ☐ People Welcome Jesus

GROW STRONGER:

- ☐ Handprint Palms
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Hosanna Banner

WORSHIP:

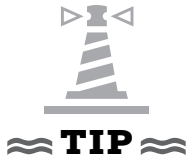
- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



This is the last session for the unit. Consider using the Review Trivia questions on the Deep Blue Kids Adventure DVD.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “A Beautiful Sunday” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

PALMS & CLOAKS

Supplies: Kids Stuff—p. 9, pens or pencils

- Hand out “Palms and Cloaks” (p. 9) and pens or pencils. Encourage each child to complete the puzzle.

HOSANNA



Supplies: Kids Stuff—p. 10, pens or pencils

- Hand out “Hosanna” (p. 10) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 4 & 29, 12



Hang the “Unit 1 Bible Verse” and the “Unit 1 Bible Verse Signs” posters (pp. 4 & 29, 12).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “A Beautiful Sunday” (Adventure DVD).

SAY: When the Deep Blue Kids begin to head to Alaska they are also celebrating Jesus going into Jerusalem. Let’s watch the video and hear our story.

- Show the children the Adventure DVD for today’s session.

PEOPLE WELCOME JESUS

Supplies: CEB Kids Bibles, Class Stuff—pp. 14 & 19

✦ Hang “In the Name of the Lord” poster (pp. 14 & 19).

SAY: Our Scripture reading for today is Mark 11:1-11. These are very familiar verses for many. If you have heard these verses listen for new details or information you may not have heard before. Let’s read it together.

ASK: I wonder:

- What it would have been like to see Jesus come into Jerusalem that day?
- If the disciples understood what was happening?
- If you heard something in the story you have not heard before?
- How God is working in this Scripture story?

GROW STRONGER

PALM BRANCHES

Supplies: Leader Guide—p. 29, colored paper or construction paper, markers, scissors, white glue, paint stir sticks approximately 12 inches long, markers or crayons

✦ Make three copies of “Palm Branches” (p. 29) on colored paper for each child.

SAY: Jesus arrived in Jerusalem riding on the donkey. The people along the way threw down their cloaks, or coats, and palm branches as a sign of reverence for how special Jesus was. Today we are going to make our own palm branches.

- Use markers to decorate and give detail to the palm leaves.
- Cut out palm leaves from the colored paper, using the template.
- Fold the palm branch lengthwise and cut fronds from the outside edges.
- Glue 4–5 branches on a paint stir stick.

LEARN AND SERVE

Supplies: Class Stuff—pp. 10 & 23, Bible Stories & Stuff—session 4

✦ Hang “Mission Poster” and “Alaska” (Class Stuff—pp. 10 & 23).

- Give out Bible Stories & Stuff—session 4

SAY: The Deep Blue Kids are headed to Alaska. Alaska is a state of the United States of America. Let’s look at our poster about Alaska and discover more about the state. In your Bible Stories & Stuff, you will find a map of the United States with Alaska. Alaska is a large state but doesn’t have a large population compared to the size.

- Show children the mission poster.

ASK: Why do you think it is important for us to know about this mission? How will we be able to support this mission this quarter?





TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



HOSANNA BANNER

Supplies: Class Stuff—p. 8, mural paper (approximately 6 feet long), markers, tape

SAY: The word *Hosanna* means hurray or adoration for someone. While Jesus was traveling on the donkey into Jerusalem the people were shouting hosanna; they were celebrating Jesus. The people were also welcoming Jesus into Jerusalem. They were excited he was there and that he was going to celebrate the Passover in Jerusalem. Today we are going to create a Hosanna banner. This banner will be a welcome banner that we can hang over our door so all who come in will see it. We want to remember to welcome all our visitors and each other each week. Let's work together to create our banner.

WORSHIP

PRAYER AND PRAISE

Supplies: Leader Guide—p. 30, Adventure DVD, CEB Kids Bible, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table



• Copy "Holy Week" (p.30) for each child.

- Sing together "A Beautiful Sunday" (Adventure DVD).

SAY: As we gather together for worship, let's remember our anchor point today is "We welcome Jesus in the name of the Lord." Our anchor point helps us to focus on Jesus. While thinking about Jesus from our story today, let's light our candle for worship. (*Light the candle.*)

SAY: Today begins Holy Week. Holy week is the time we prepare to remember the arrest and crucifixion of Jesus. We are preparing ourselves for Easter. Each day this week is considered to be holy. On Thursday, we will remember Holy Thursday by participating in worship and Communion. On Holy Friday, we remember that on this day Jesus was crucified and died. On Holy Saturday, we grieve because Jesus is in the tomb. Then on Easter, we celebrate because Jesus has risen from the dead. Today we are going to do a Holy Week responsive reading. We will divide into two groups. Group A will go first and then Group B.

ASK: Are there any prayer requests this week?

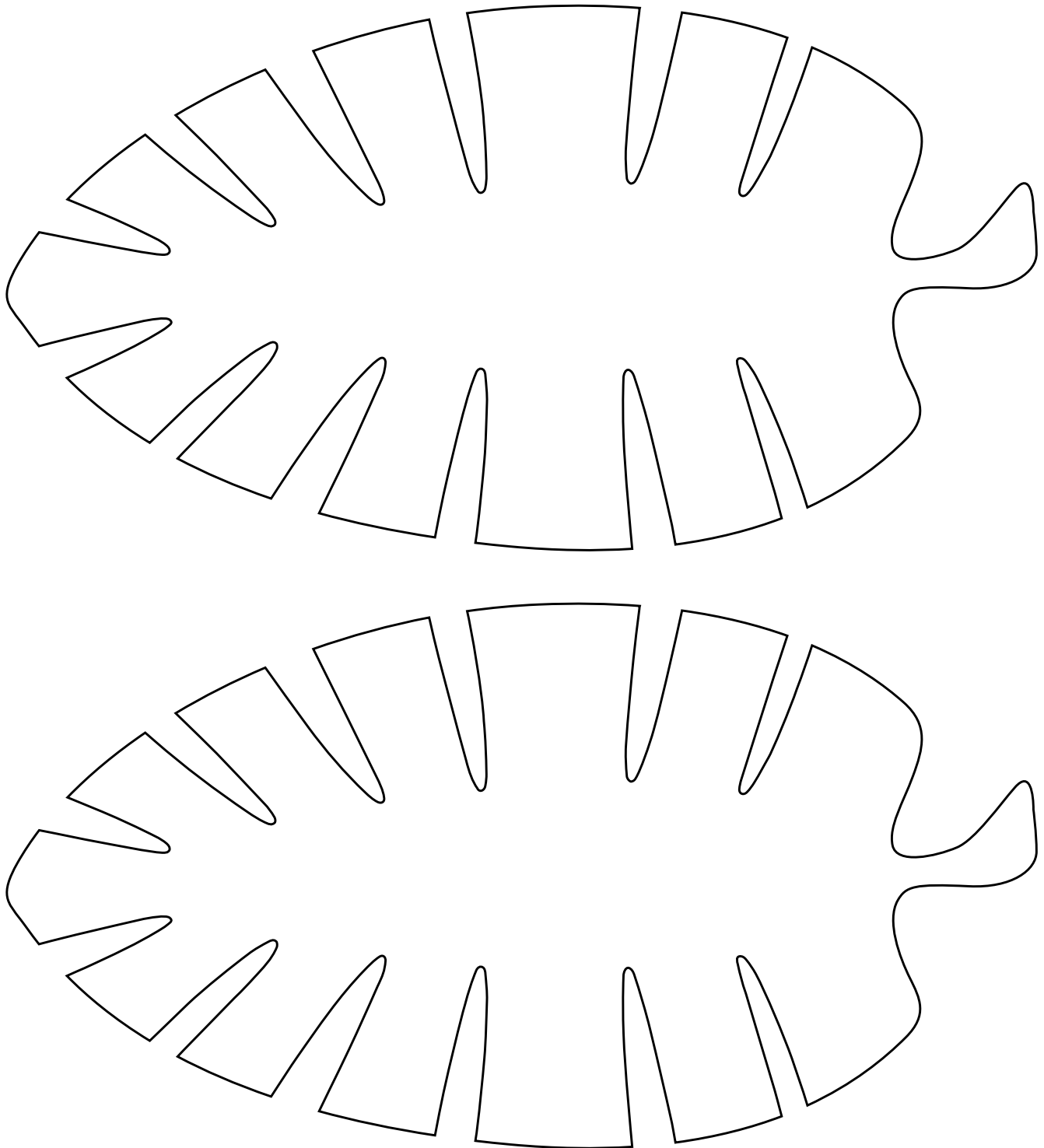
- Invite children to join in the responsive reading.

PRAY: Dear God, let us remember Jesus' journey and help us to stay focused on Jesus throughout our week. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 4.

Palm Branches

Copy the palm branches onto colored paper. Decorate with markers or crayons, then cut around the shapes. Fold the branch in half lengthwise, and cut 'palm fronds' from the outside edges, being careful not to cut all the way through the folded paper. Unfold and glue the individual palm branches to a paint stirrer stick, and wave your palm branches, saying *Hosanna*.



Holy Week

Group 1: Jesus came into Jerusalem.

Group 2: Riding a donkey.

Group 1: The people celebrated.

Group 2: Jesus prayed.

Group 1: Jesus ate with his disciples.

Group 2: Jesus knew what was to come.

Group 1: Jesus prayed.

Group 2: Jesus was arrested.

Group 1: Jesus suffered.

Group 2: Jesus died.

Group 1: The week is long.

Group 2: But Easter is coming.

Group 1: Jesus came into Jerusalem.

Group 2: The people celebrated.



The Tomb is Empty

Bible Verse

He began to preach about Jesus in the synagogues. "He is God's son," he declared. (Acts 9:20)

Did You Know?

The Christian church has chosen to gather on Sunday mornings to remind ourselves of that early Sunday morning many years ago when it was discovered that the tomb was empty. Every Sunday morning is a "little Easter" celebration. We come together to praise God and give thanks for the good news of the empty tomb.

Although their accounts differ in details, Matthew, Mark, Luke, and John all give accounts of the empty tomb. None of the gospels, however, describes the Resurrection itself. Jesus' resurrection remains part of the mystery of our faith. Ours is a resurrection faith, one that does not rely on evidence of how the Resurrection occurred. We know Jesus is alive because of the witness of those who experienced the presence of the risen Jesus, and by our own experiences of Jesus' presence with us.

In Luke's account, it is the women who discover that the tomb is empty. The women weren't looking for an empty tomb. When they arrived, the stone was rolled away. Not knowing what to make of this, they looked inside, but Jesus' body wasn't there. According to Luke, the disciples heard the news of the empty tomb from the women. The disciples thought the women were talking nonsense and didn't believe them. Peter ran to the tomb and discovered for himself that the tomb was empty, but didn't encounter any angels. Enjoy celebrating Easter with your children. Easter is a time to celebrate God's great, never-ending love. Jesus is alive!

Meet Aurora and learn about Alaska in this short introductory video.

You can scan this QR code—go directly to the **Find Out More About Deep Blue** page.



Or visit www.deepbluekids.com/qr to discover more about Aurora and Alaska.



Bible Story

Luke 24:1-12

Anchor Point

Go and tell about Jesus.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Empty Tomb
- ☐ The Women
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

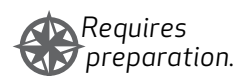
- ☐ The Tomb is Empty

GROW STRONGER:

- ☐ Easter Bracelets
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Suncatchers

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

You may have new children in class today. Welcome the children at the door and invite them into Sunday school.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31).

- Play “Be A Believer” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

EMPTY TOMB

Supplies: Kids Stuff—p. 11, pens or pencils

- Hand out “Empty Tomb” (p. 11) and pens or pencils. Encourage each child to complete the puzzle.

THE WOMEN

Supplies: Kids Stuff—p. 12, pens or pencils

- Hand out “The Women” (p. 12) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 6 & 27, 21



Hang the “Unit 2 Bible Verse” and the “Unit 2 Bible Verse Signs” posters (pp. 6 & 27, 21).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories & Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Be A Believer” (Adventure DVD).

SAY: Asia is looking for Indie but is not finding her. Kat shares a story about women looking for Jesus. Let’s see our video.

- Show the children the Adventure DVD for today’s session.

THE TOMB IS EMPTY

Supplies: CEB Kids Bibles, Class Stuff—pp. 16–17



Hang the “Go and Tell Collage” (pp. 16–17).

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SAY: Our Scripture reading for today is from Luke 24:1-12. Let's read this wonderful story of Jesus together.

ASK: I wonder:

- How you felt hearing this story today?
- How you share this story with others?
- What in the story stood out for you?
- How the women in the story felt?
- How God is working in this story?

GROW STRONGER

EASTER BRACELETS

Supplies: Leader Guide—p. 35; pony beads in white, brown, green, yellow, purple, and blue, yarn; scissors; ruler

 Copy "Easter Bracelets" (p. 35) for the children.

SAY: We are going to make Easter bracelets. These bracelets will tell the story of the Resurrection.

- Pass out "Easter Bracelets."
- Cut a length of yarn about 9 inches long.
- Allow children to thread the beads onto the yarn in the order they wish to tell the story.
- Tie a knot in the yarn to connect the two ends.

SAY: This will be your bracelet for telling others about the Resurrection.

LEARN AND SERVE


Supplies: Bible Stories & Stuff—session 5

- Give each child a copy of Bible Stories & Stuff—Session 5.

SAY: This quarter the Deep Blue Kids are visiting Alaska. They will be learning about the state, what animals are there, and much more. Let's open our Bible Stories & Stuff from session 5 to learn more about Alaska.

SUNCATCHERS

Supplies: Leader Guide—p. 36, clear contact paper, colored tissue paper, scissors, glue dots, craft sticks, string

 Copy "Suncatchers" (p. 36) for each child.

SAY: During the summer months in Alaska, many areas experience almost 80 days of sunlight. This means that even when the hours say that it is nighttime, there is still sunlight in the sky. Some people consider this the midnight sun. Today we are going to create a suncatcher to help us to remember how the sun shines for us.

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- Give each child a piece of clear contact paper and different colors of tissue paper.
- Direct children to cut or tear pieces of tissue paper and place on the sticky side of the contact paper to create a design.
- Place another piece of contact paper on top of the tissue paper. Remind children to be careful because the contact paper sticks very quickly.
- Once the contact paper is attached, take your scissors and cut out a design from the contact paper.
- Use the craft sticks and glue dots to create a frame from your tissue paper design.
- Glue the tissue paper design onto the frame. Tie a string on the frame for hanging in a window.

SAY: Take your suncatcher home and place it in a window to help you remember that light shines in our lives.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Adventure DVD, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table



Sing together "Be a Believer" (Adventure DVD).

SAY: As we gather together for worship, let's remember our anchor point today is "Go and tell about Jesus." Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let's light our candle for worship. (*Light the candle.*)

SAY: Happy Easter! Today is Easter Sunday. It is the day we remember that Jesus was resurrected and lives. For our closing worship today, we are going to have a Prayer Circle. In a circle, we will all have an opportunity to say a prayer. I will begin. Then we will go around the circle. When you finish your prayer, lightly squeeze the hand of the next person. When it is your turn, you can pray out loud, pray quietly to yourself, or pass. When everyone has had a time to pray, I will close our prayer and our time together.

ASK: Are there any prayer requests for today?

- Participate in the prayer circle.

PRAY: Gracious God, thank you for Jesus. We praise you that Jesus was resurrected. We celebrate together today. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 5.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Easter Bracelets

Supplies: pony beads in white, brown, green, yellow, purple, and blue; yarn; scissors; ruler

Instructions: **Cut a length of yarn about 9 inches long. Then thread the beads onto the yarn in the order you want to tell the story. Tie a knot in the yarn to connect the two ends.**

White	Jesus
Brown	Tomb
Green	Resurrection
Yellow	Women
Purple	Disciples
Blue	Angels

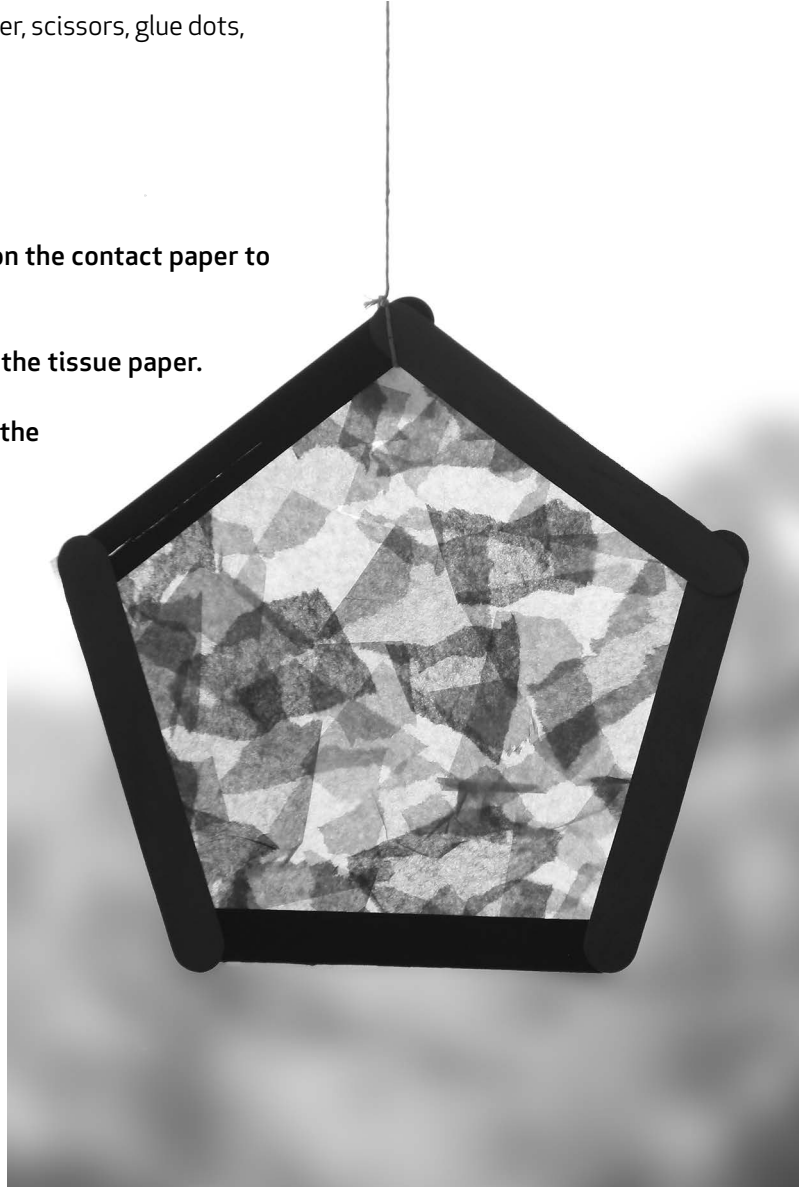


Suncatcher

Supplies: clear contact paper, colored tissue paper, scissors, glue dots, craft sticks, string

Instructions

- Cut or tear pieces of tissue paper and place on the contact paper to create a design.
- Lay another piece of contact paper on top of the tissue paper.
- Take your scissors and cut out a design from the contact paper.
- Use the craft sticks and glue dots to create a frame for your tissue paper design.
- Glue the tissue paper design into the frame.
- Tie a string onto the frame for hanging in a window.
- Place the suncatcher in a window to help you remember that light shines in our lives.



Paul Changes

Bible Verse

He began to preach about Jesus in the synagogues. "He is God's son," he declared. (Acts 9:20)

Did You Know?

Paul has an experience with Jesus as he was traveling along the road to Damascus. Paul was blinded. When Paul's eyes were opened, he realized he needed to change his ways, so he did. Paul became a believer in Jesus and preached God's love to all.

The disciples were afraid Paul would still be cruel to all the other believers. But the disciples were surprised when they heard his story and saw his actions. Paul was changed. Paul became a strong preacher for God's love as he grew in his own faith.

Many people believe Paul changed his name from Saul to Paul. He did not change his name. His name Saul was the Hebrew name where Paul is the Greek version. Paul's focus in his ministry was to share God's love to Gentiles, those who were not Jewish. Using his Greek name gave Paul the opportunity to preach to those who did not already believe in God but in pagan gods.



Bible Story

Acts 9:1-19

Anchor Point

Go and tell about Jesus.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Paul
- ☐ Blind
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

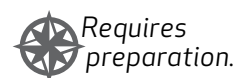
- ☐ Paul Changes

GROW STRONGER:

- ☐ Comic Change
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Paul and Ananias

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 16–17, 31).

- Play “Be a Believer” (CD-ROM), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

PAUL

Supplies: Kids Stuff—p. 13, pens or pencils

- Hand out “Paul” (p. 13) and pens or pencils. Encourage each child to complete the puzzle.

BLIND

Supplies: Kids Stuff—p. 14, pens or pencils

- Hand out “Blind” (p. 14) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 6 & 27, 21



Hang the Unit 2 Bible Verse and the Unit 2 Bible Verse Signs posters (pp. 6 & 27, 21).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Be a Believer” (Adventure DVD).

SAY: While Caleb is steering the ship with the sun in his eyes, Edgar shares a story about a man who could not see. Let’s see our video.

- Show the children the Adventure DVD for today’s session.



≈ TIP ≈

How can the children become engaged with the session quickly? Invite them to do the puzzles and read the Scripture for the day.



PAUL CHANGES

Supplies: CEB Kids Bibles, Class Stuff—pp. 16 & 17

 Hang the “Go and Tell” Collage (pp. 16 & 17).

SAY: Our Scripture reading for today is from Acts 9:1-19. Let’s act out the Scripture as we read it. We will need the following characters: Paul, high priest, Jesus, those traveling with Paul, and Ananias. As we read, those characters will act out their parts when they hear them. Let’s read together.


ASK: I wonder:

- What Jesus’ followers thought of Paul?
- What Paul felt when he heard Jesus?
- What it was like for Paul to encounter Ananias?
- How God is working in this story?

GROW STRONGER

COMIC CHANGE

Supplies: Leader Guide—p. 41, crayons or markers

 Copy “Comic Change” (p. 41) for each child.

- Give each child a copy of the comic strip.

SAY: Paul has experienced an important change in his life. He heard Jesus speak to him and was blinded. When Paul could see again, he began to preach about Jesus. Using the comic strip, draw individual pictures in each square to tell the story of Paul and his change.

- Invite children to share their work.

LEARN AND SERVE

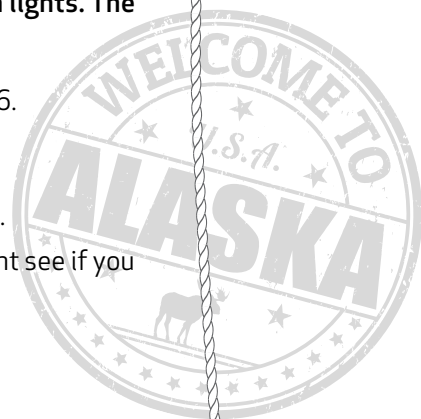
Supplies: Bible Stories & Stuff—session 6, black construction paper, colored chalk

SAY: The Deep Blue Kids are learning a lot about Alaska, the people, and much more. One of the things that is very interesting about Alaska is the northern lights. The Northern Lights are also known as the Aurora Borealis.

- Read about the Northern Lights in Bible Stories & Stuff for session 6.


SAY: Now we are going to create our own Northern Lights.

- Give each child black construction paper provided and colored chalk.
- Invite children to draw a picture of the Northern Lights that you might see if you were to travel to Alaska.
- Encourage the children to be creative!



PAUL AND ANANIAS

Supplies: Leader Guide—p. 42, markers or coloring pencils

 Make two copies of "Paul and Ananias" (p. 42) for each child.

SAY: Paul was blind and Ananias was told to go to him. Ananias knew Paul had persecuted many Jesus followers. When Ananias visited with Paul, the scales from Paul's eyes fell away. Paul could see again. Follow the directions on the handouts to see two different pictures.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Adventure DVD, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

- Sing together "Be a Believer" (Adventure DVD).

SAY: As we gather together for worship let's remember our anchor point today is "Go and tell about Jesus." Our anchor point helps us to remember we need to tell the world of the Resurrection. While thinking about what it means to tell the world about Jesus, let's light our candle for worship. (*Light the candle.*)

SAY: Paul changed from being a person who bullied the Jesus followers to being a Jesus follower himself. This was a big change for Paul. I wonder if you have ever met anyone who has changed like Paul did. Paul then told people about his faith and his understandings of Jesus. Paul was a disciple.

- Invite children to gather in a circle.

SAY: Let's go around the circle and share one way we have changed. After everyone has spoken, then we will go around the circle again. This time tell us if you have a prayer request for today.

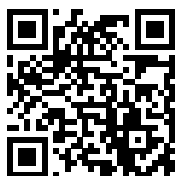
PRAY: God, we thank you for the resurrection of Jesus. We thank you that Paul changed his ways and was a great preacher for you. Help us to go tell others about you. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 6.



TIP

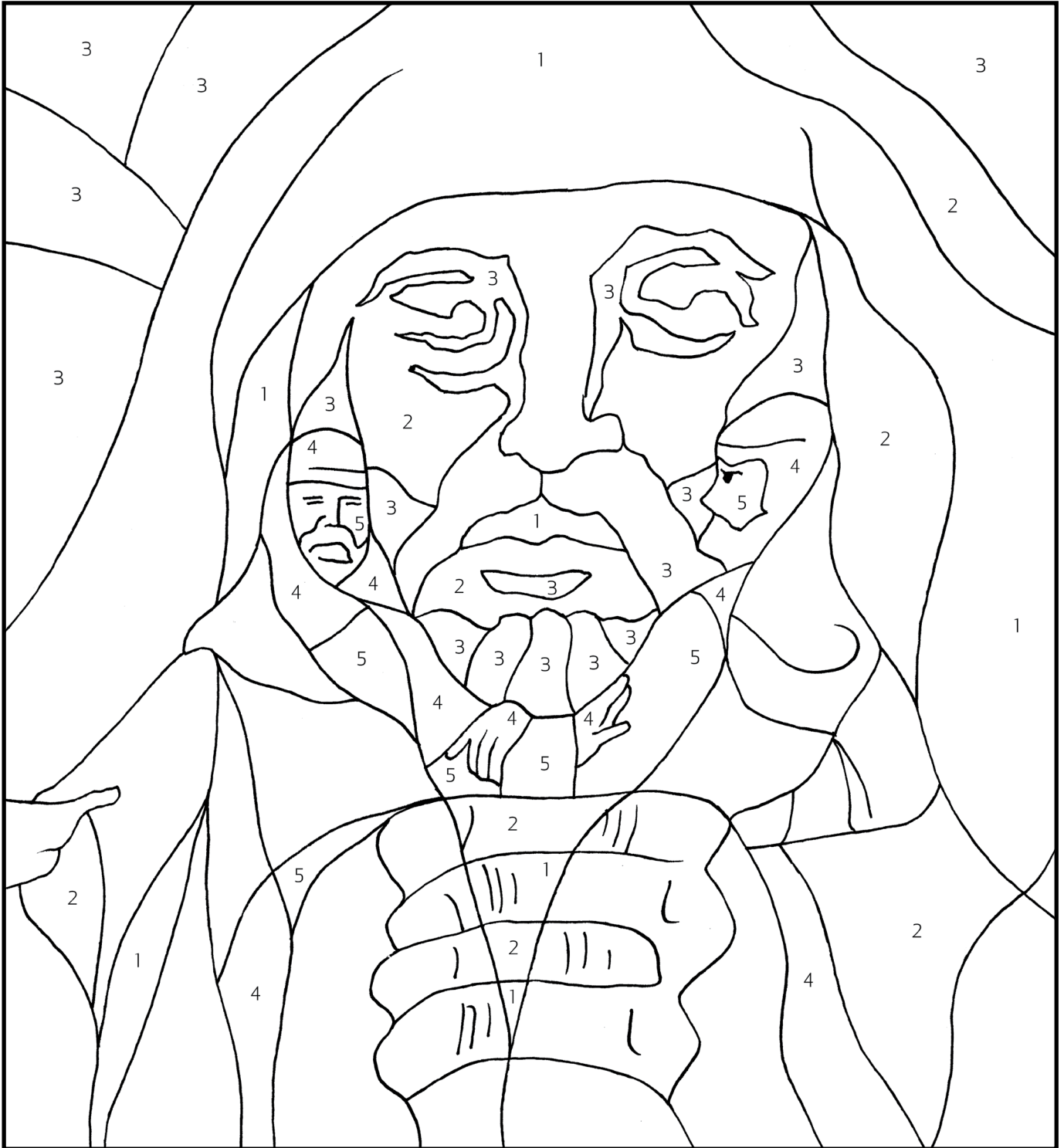
Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Comic Change

Paul and Ananias

On one copy, with one crayon, color only numbers 1, 2, and 3. On the other copy, color numbers 3, 4, and 5. You will discover the two different pictures, Paul hearing Jesus' voice, and Ananias hearing Jesus' voice.



Paul Escapes

Bible Verse

He began to preach about Jesus in the synagogues. "He is God's son," he declared. (Acts 9:20)

Did You Know?

Paul has to develop trust with the disciples. He had been persecuting them and bullying all the followers of Jesus when he suddenly believed. No one trusted him. Paul begins to build relationships with the disciples that allow them to trust him. Paul is a follower of Jesus.

While Paul is preaching about faith in Jesus, the leaders in the community begin to realize that Paul is a threat. Paul's teachings are stirring up the followers of Jesus. The community leaders plot to arrest Paul and put him in jail. The disciples help Paul escape and move on to another community of believers.

As you dig into this Scripture with the older elementary-age children, remember they understand those who are trustworthy and those who are not. The children may have questions about why some people can be trusted while others cannot. It is also important to discuss having trust in those who teach us and being trustworthy ourselves.



Bible Story

Acts 9:20-25

Anchor Point

Go and tell about Jesus.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Over the Wall
- ☐ Preaching
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

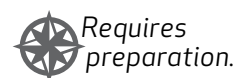
- ☐ Paul Escapes

GROW STRONGER:

- ☐ Trust Game
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Prayer Words

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “Be a Believer” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

OVER THE WALL

Supplies: Kids Stuff—p. 15, pens or pencils

- Hand out “Over the Wall” (p. 15) and pens or pencils. Encourage each child to complete the puzzle.

PREACHING



Supplies: Kids Stuff—p. 16, pens or pencils

- Hand out “Preaching” (p. 16) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 6 & 27, 21



Hang the “Unit 2 Bible Verse” and the “Unit 2 Bible Verse Signs” posters (pp. 6 & 27, 21).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Be a Believer” (Adventure DVD).

SAY: The Deep Blue Kids have docked in Alaska and are unloading the ship. While they work, Asia tells them a story of Paul being lowered down the side of a wall. Let’s see our video.

- Show the children the Adventure DVD for today’s session.



≈ TIP ≈

Reading the Scripture story aloud helps the children make connections between the Word of God and their lives.

PAUL ESCAPES

Supplies: CEB Kids Bibles, Class Stuff—pp. 16 & 17

 Hang the “Go and Tell Collage” (pp. 16 & 17).

SAY: Our Scripture for today is from Acts 9:20-25. As we read the story together, think about what it means to change your ways and behave differently.

ASK: I wonder:

- What it was like to be in Damascus when Paul was preaching?
- How Paul felt, suddenly to start believing in Jesus?
- How you felt hearing the story?
- How God is working in this story?


GROW STRONGER

TRUST GAME

SAY: We are going to play a game to build trust. Pull your chairs into a circle. Everyone needs to be seated to start. Until the game ends, no one can speak. You have to communicate using hand signs and facial expressions. Throughout the game, there must always be four people standing. But you can only stand for 10 seconds at a time. If you stand for more than 10 seconds, you will be out of the game. I am the timekeeper. You have to work together as a group to make sure there are four people standing at all times and that you know who is going to stand next. Who will be the first four people standing?

LEARN AND SERVE

Supplies: Leader Guide—p. 47, Bible Stories & Stuff—session 7, construction paper, scissors, ruler, white glue

 Copy “Basket Weaving” (p. 47) for each child.

SAY: We are going to make a basket today. In many different cultures around the world, people weave baskets as art as well as to use for everyday items. While the Deep Blue Kids are in Alaska, they learn about the baskets that Aurora and her family make and use.

- Follow the instructions and read additional information about birch baskets on the back sheet of the Bible Stories & Stuff session 7.

PRAYER WORDS

Supplies: permanent markers, craft foam shapes

SAY: We have created a basket. Now we need to fill the basket. We are going to write prayers.



≈ TIP ≈

If you don't have enough children to have 4 standing at once, then reduce the number. Also play this game long enough that the group begins to work together.



- Give each child markers and craft foam shapes.
- Direct children to use the shapes to write a word that will help guide their prayers.
- After you write your words, place them into your basket.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Leader Guide—p. 48, Adventure DVD, Bible Stories and Stuff—“Songbook,” DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table



Copy “Believe” (p. 48) for each child.

- Sing together “Be a Believer” (Adventure DVD).

SAY: As we gather together for worship, let’s remember our anchor point today is “Go and tell about Jesus.” Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let’s light our candle for worship. (*Light the candle.*)



SAY: Going into the world to tell others about God’s love and the resurrection of Jesus is important. Paul learned about God’s love and grace through his blindness. Knowing what we believe is very important when we share with others. Let’s write about what we believe.

- Invite children to write on the handout four things they believe about faith and God.
- Encourage children to share.

PRAY: God, we thank you for Paul who learned to love you. Thank you that we are able to go out and tell others about our faith. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 7.

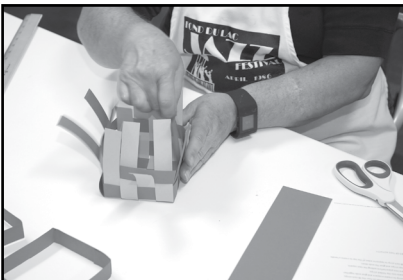
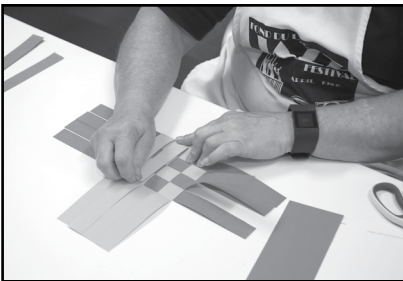
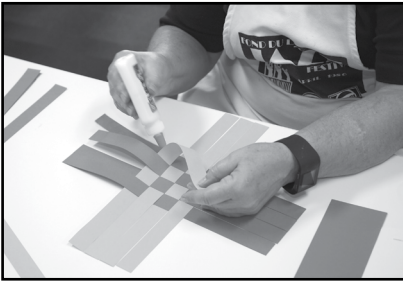
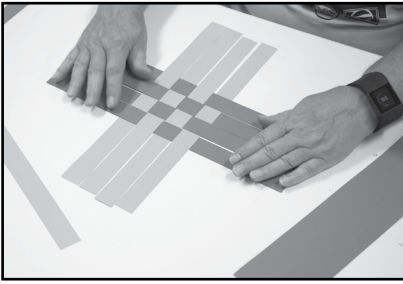


TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Basket Weaving



Supplies: 3 pieces of construction paper, ruler, pencil, scissors, white glue or glue dots

Instructions

- Cut construction paper into four 18-inch-long by one-inch-wide strips, eight 14-inch-long by one-inch-wide strips, and one 18-inch-long by one-inch-wide strip.
- Lay four 14-inch-long strips side by side.
- Weave the other four 14-inch strips into the first strips.
- Create a tight square.
- Glue each corner.
- Fold all strips toward the center and then unfold them.
- Use the ruler to mark every 4 inches on four of the 18-inch strips.
- Then fold each strip to create a square and glue ends together.
- Weave each square into the folded strips.
- Glue each square into place before adding the next square.
- Fold over the top strips and glue the ends down.
- Glue the last 18-inch strip to opposite sides of the top to create a handle.





Believe

1

2

3

4

The Church Grows

Bible Verse

He began to preach about Jesus in the synagogues. "He is God's son," he declared. (Acts 9:20)

Did You Know?

The apostle Paul was extremely influential in spreading the gospel. The last two thirds of the book of Acts tells of Paul's missionary journeys, and many of the books in the New Testament were written by Paul. As zealous as Paul was about spreading the good news of Jesus, remember that previously Paul had worked just as zealously to prevent the spread of the gospel. When he encountered Jesus on the road to Damascus, Paul was on the way to arrest followers of Jesus.

With this background, it is not surprising that when Paul arrives in Jerusalem and tries to join the disciples, his welcome is less than friendly. The disciples remembered the old Paul and were reluctant to believe that a man who had wanted to kill them not long ago was now wanting to join them in spreading the gospel.

Fortunately for Paul, he had a friend who was willing to speak up for him. Barnabas had gotten to know Paul during his conversion experience and had witnessed firsthand how Paul had changed. Barnabas put in a good word for Paul. Because the disciples trusted Barnabas, they were willing to give Paul a chance.

Speaking up on behalf of someone else is not always easy. One runs the risk of being ostracized along with the one you are trying to protect. Good friends, however, have the courage to speak up on behalf of others. In Barnabas we have an example of how to be a good friend. Immediately after the story of Barnabas speaking up for Paul, we read in Acts that the church experienced a time of peace and growth. When we work together to tell people about Jesus, the church grows.



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Bible Story

Acts 9:26-31

Anchor Point

Go and tell about Jesus.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Barnabas
- ☐ Church Grows
- ☐ Just the Bible

DIVE DEEPER:

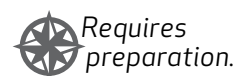
- ☐ Deep Blue Bible Adventure
- ☐ The Church Grows

GROW STRONGER:

- ☐ What is Church?
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Preaching Dot-to-Dot

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket

 Hang the Attendance Chart (Class Stuff—pp. 16–17, 31) at eye level.

- Play “Be a Believer” (CD-ROM), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

BARNABAS

Supplies: Kids Stuff—p. 17, pens or pencils

- Hand out “Barnabas” (p. 17) and pens or pencils. Encourage each child to complete the puzzle.

CHURCH GROWS




Supplies: Kids Stuff—p. 18, pens or pencils

- Hand out “Church Grows” (p. 18) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 6 & 27, 21

 Hang the “Unit 2 Bible Verse” and the “Unit 2 Bible Verse Signs” posters (pp. 6 & 27, 21).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Be a Believer” (Adventure DVD).

SAY: While Aurora shows the Deep Blue Kids her birch basket, Kat shares a story of the disciples changing their hearts toward Paul. Let’s see our video.

- Show the children the Adventure DVD for today’s session.

THE CHURCH GROWS

Supplies: CEB Kids Bibles, Class Stuff—pp. 16 & 17

 Hang the “Go and Tell” collage (pp. 16 & 17).

SAY: Today we will read about the church growing in Acts 9:26-31. As we read the Scripture out loud, think about Paul. How do you think he felt? Let’s read together.

ASK: I wonder:

- How Paul felt when he arrived in Jerusalem?
- What the other disciples thought of Paul?
- How felt hearing about Paul?
- How God is working in this story?

GROW STRONGER

WHAT IS CHURCH?

Supplies: portable video cameras or cell phones with the video recording capability

SAY: Today our Scripture tells us that Paul taught and preached in Jerusalem and God strengthened the church.

ASK: What is church? What does church mean to you?

SAY: We are going to create a video telling people about church. The video needs to tell people what church means to you and why church is important.

- Invite children to create a video message about church.

LEARN AND SERVE


Supplies: Bible Stories & Stuff—session 8,

- Hand out the Bible Stories & Stuff session 8.

SAY: Our Deep Blue Kids are learning so much about Alaska. They are also learning about the ministry there in Alaska. Our Bible Stories & Stuff has information about the mission. Let’s read it together and talk about the mission project.

PREACHING DOT-TO-DOT

Supplies: Leader Guide—p. 53, pencils or pens

 Copy “Preaching Dot-to-Dot” (p. 53) for each child.

SAY: Paul preached to the people and told them about God’s love. He preached to all in Jerusalem, including the Greek-speaking Jews. This means he talked to people who did not know Jesus or what Jesus had done. Today we have a dot-to-dot. Connect all the numbers and see what Paul was doing in Jerusalem.



≈ TIP ≈

Spend time talking about what should be in the video and how to organize the video before having the children begin the recording.



≈ TIP ≈

There is a copy of the Mission Letter on page 54, if you should need to make copies.



WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Adventure DVD, Bible Stories and Stuff—“Songbook,” DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table, blank paper or cards, pens

- Sing together “Be a Believer” (Adventure DVD).

SAY: As we gather together for worship, let’s remember our anchor point today is “Go and tell about Jesus.” Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let’s light our candle for worship. (*Light the candle.*)

SAY: Paul preached to those who were in Jerusalem, even to those who did not know Jesus. He told them all about Jesus and God’s love.

ASK: If you had been in Jerusalem during that time, what do you think you would have heard?

- Invite children to write a letter sharing with a friend what you might have experienced.
- Help children imagine they are in the crowd listening to Paul. Encourage them to write to a friend telling them what is happening.

ASK: Are there any prayer requests for today?

PRAY: Gracious God, thank you for Paul preaching about your love. Bless our letters that they will help us to go into the world and tell others about you. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 8.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.




Preaching Dot-to-Dot



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Mission Letter



ALASKA

Willow Church and Community Ministry

Dear Parents or Guardians,

The Deep Blue Kids arrived in Alaska! They floated into the harbor where they met Aurora, and she is excited to show the crew around her hometown and teach them about her Native culture.


During our time focused on Alaska, we will learn about the ministry projects Willow Church and Community Ministry are involved in. In Willow, AK, the cost of food is 31% above the national average, so the church began a food pantry. They are the only food pantry in the area; sometimes people travel up to 50 miles to get food from the pantry. Willow Church and Community Ministry also began a community garden project, and they provide seeds and starter trays for people in their community to use in their gardens. The church also provides vouchers to the food pantry clients that they can use to purchase fresh produce at the local farmer's market.

Over the next several weeks, your family will have an opportunity to support these great projects. You can donate online, send a check, or send a donation with your child to contribute to her or his Sunday school offering.

Donations can be made online by credit card at: <http://www.umcmmission.org/Give-to-Mission/Search-for-Projects/Projects/931520>.

To donate by check, please make your check payable to Advance GCFA, with the Advance number on the memo line, and mail to:

Advance GCFA #931520
PO Box 9068 GPO
New York, NY 10087-9068
To donate by phone, please call 1-888-252-6174.



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Timothy is Chosen

Bible Verse

He began to preach about Jesus in the synagogues. "He is God's son," he declared. (Acts 9:20)

Did You Know?

Timothy was a friend and missionary partner of the apostle Paul. Paul and Timothy met during Paul's first missionary trip, when Paul visited Timothy's hometown of Lystra. On his second trip to Lystra, Paul invited Timothy to travel with him. While he was still a young man, Timothy traveled to Asia, Greece, and Italy with Paul to spread the good news about Jesus.

Timothy later became a pastor of the church at Ephesus. Two of the letters Paul wrote to Timothy are in the Bible as the books 1 and 2 Timothy. The book of 2 Timothy was written by Paul while he was in prison. Paul knew that he was going to be executed for teaching about Jesus and he asked Timothy to come and be with him when he died.

How did Timothy's faith become strong at such a young age? Paul's letters to Timothy refer to the faith of Timothy's grandmother, Lois, and his mother, Eunice. As Timothy was growing up, they taught him the Holy Scriptures. Timothy learned about God from his family. As you teach this lesson, encourage the children in your class to consider who has taught them and who continues to teach them about God. Invite them also to consider who is learning about God from them.

Paul encouraged Timothy not to let anyone look down on him because of his age. Paul knew that people of all ages can do God's work. Encourage the children in your class to think big about how they can do God's work.



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Bible Story

Acts 16:1-5; 2 Timothy 3:14-15

Anchor Point

Go and tell about Jesus.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Timothy
- ☐ Lystra
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

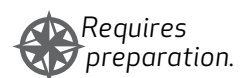
- ☐ Timothy is Chosen

GROW STRONGER:

- ☐ Inherited Traits
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Know the Scriptures

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

Today is the last Sunday in the unit. For review consider using the Trivia on the Adventure DVD.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “Be a Believer” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

TIMOTHY

Supplies: Kids Stuff—p. 19, pens or pencils

- Hand out “Timothy” (p. 19) and pens or pencils. Encourage each child to complete the puzzle.

LYSTRA



Supplies: Kids Stuff—p. 20, pens or pencils

- Hand out “Lystra” (p. 20) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 6 & 27, 21



Hang the “Unit 2 Bible Verse” and the “Unit 2 Bible Verse Signs” posters (pp. 6 & 27, 21).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Be a Believer” (Adventure DVD).

SAY: The Deep Blue Kids are learning about toe jumping. While they play the game, Edgar shares the story of Timothy. Let’s see the video.

- Show the children the Adventure DVD for today’s session.

TIMOTHY IS CHOSEN

Supplies: CEB Kids Bibles, Class Stuff—pp. 16 & 17



Hang the “Go and Tell Collage” (pp. 16 & 17).

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SAY: We hear how Timothy is chosen in Acts 16:1-5 and 2 Timothy 3:14-15. Let's read our story for today.


ASK: I wonder:

- How do you think Timothy felt when Paul invited him to travel with him?
- What it would have been like to be part of the young church as it grew?
- How God is working in this story?

GROW STRONGER

INHERITED TRAITS

Supplies: Leader Guide—p. 59, pencils

 Photocopy "Class Survey of Inherited Traits" (p. 59) for each child.

SAY: Today we are going to take a class survey to see how many of us have certain traits. A trait is something that can be used to divide people into groups. For example, eye color is a trait.

- Give each child a copy of "Class Survey of Inherited Traits" and a pencil.
- Have the children determine how many of them are in each group and record the result on their sheets.

SAY: The traits on our survey have something in common. They are all inherited traits. These are all things that are determined when you are born. Inherited traits are not taught, but are passed on through genetic code. In our Bible story today, Timothy's mother and grandmother passed on their knowledge of Scripture to him.

ASK: Is knowledge of the Scripture an inherited trait?

SAY: Some things are taught instead of inherited.

LEARN AND SERVE

Supplies: Leader Guide—p. 60, Bible Stories & Stuff—session 8, crayons or markers, scissors

 Copy "Kneel Jumping" (p. 60) for each child.

SAY: In Alaska, the Deep Blue Kids are introduced to Olympic Games. These are not the International Olympics, but the World Eskimo-Indian Olympics. Each game represents different needed skills for survival. The games help the people of Alaska remember and save cultural practices. Additionally, traditional survival skills which are important to life in that part of the world are preserved. The games of the Olympics show strength and ability for all who participate. We are going to try one of the games of the Olympics. It is called kneel jumping. Let's see if we are able to do this challenge.

- Follow the instructions and play the game.

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KNOW THE SCRIPTURES

Supplies: Deep Blue Kids Bibles

SAY: Today's Bible verse in the Book of Timothy is about knowing the Scriptures. Let's read some familiar Bible verses that might be easy for us remember.

- Arrange children into groups of two or three.
- Assign one or two of the following verses to each group—Deuteronomy 31:6; Jeremiah 29:11; Micah 6:8; Matthew 6:34; Matthew 11:28; and Philippians 4:13.
- Invite each small group to share the verse(s) with the whole group.

SAY: Sometimes learning and memorizing Scripture can be helpful when we are going through a difficult time or we need words of encouragement.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Adventure DVD, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

- Sing together "Be a Believer" (Adventure DVD).

SAY: As we gather together for worship, let's remember our anchor point today is "Go and tell about Jesus." Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let's light our candle for worship. (*Light the candle.*)

- Participate in responsive reading together. The response is 'Go and tell.'

Leader: Jesus loves us. (*Go and tell.*)

Leader: Jesus was resurrected. (*Go and tell.*)

Leader: The disciples believed. (*Go and tell.*)

Leader: Paul changed. (*Go and tell.*)

Leader: Paul preached. (*Go and tell.*)

Leader: The church grew. (*Go and tell.*)

Leader: We believe. (*Go and tell.*)

Leader: We believe. (*Go and tell.*)

Leader: Amen. (*Go and tell.*)

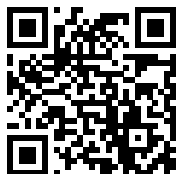
PRAY: Gracious God, thank you for Jesus. We praise you that Jesus was resurrected, that we are able to believe and share with others. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 9.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Class Survey of Inherited Traits

For each trait listed below, take a survey of your class and discover how many people fit in each category.

Eye Color

Blue	Brown	Green	Hazel	Other

Hair Color

Black	Blond	Brown	Red	Other

Earlobes

Attached	Not Attached

Ability to Curl Tongue

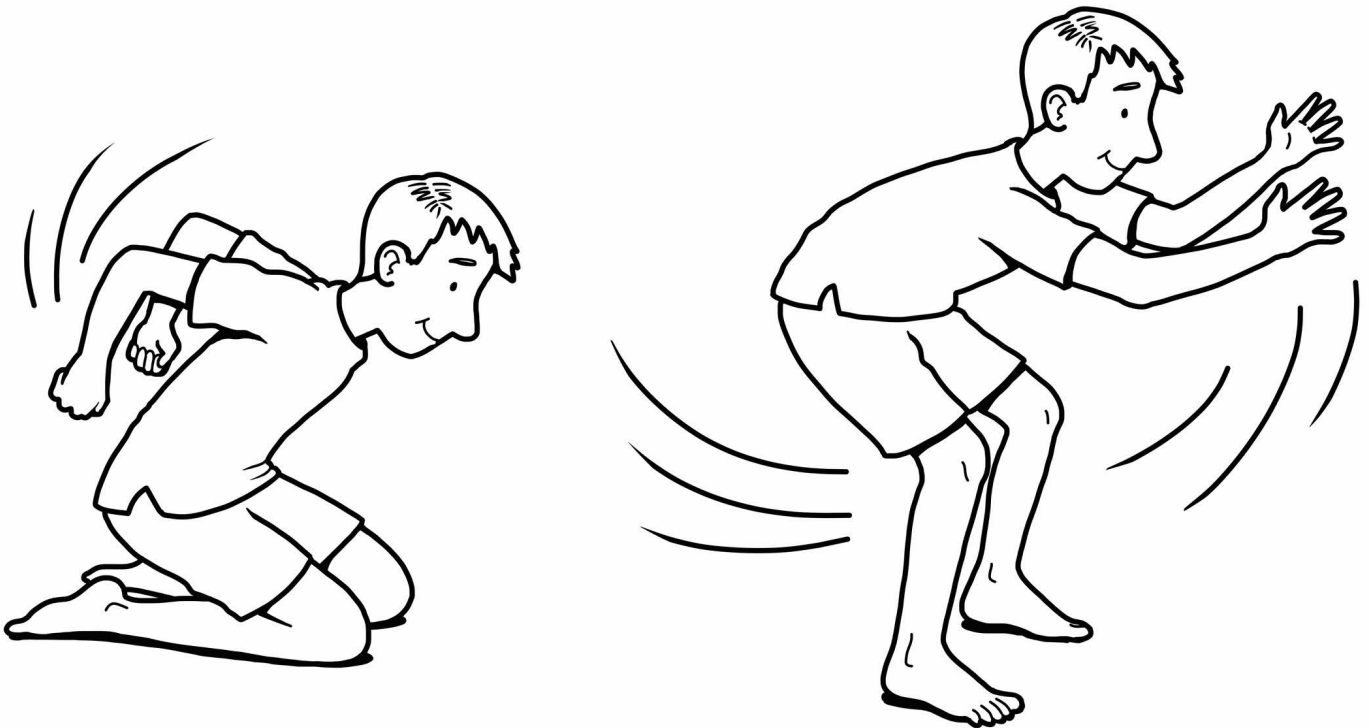
Yes	No

Hairline

Forms a point	Straight across

Kneel Jumping

The player must jump up from a kneeling position and spring themselves forward to jump as far as they can. The winner is the one who jumps the farthest distance forward.



Lydia

Bible Verse

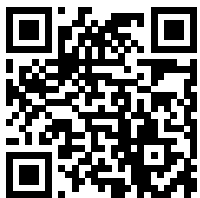
Change your hearts and lives. (Acts 2:38)

Did You Know?

While Paul certainly met many people on his missionary journeys, there are a limited number whom we know by name. Although Lydia was only mentioned in a few verses in Acts, we are told her name. We also are told that Lydia was a dealer of purple cloth. Purple dye was made from a special kind of sea shell. Because of this, purple cloth was not common, and was for the rich and royal in Roman society where it symbolized wealth and power. It is likely, then, that Lydia was fairly well-to-do. She owned her own business and her own home.

Paul met Lydia in a “place of prayer” by the river. This probably means that there was no synagogue in the city. Although Lydia was a God-worshiper, she was Greek rather than Jewish. She was a Gentile, the very people God said Paul was to preach to. We are told that as Paul preached, Lydia believed, because the Lord enabled her to embrace Paul’s message. This is an important point as we consider our role in sharing God’s message. It is not our responsibility to make people respond to the message; that is God’s job. Our job is to go and tell.

After Lydia became a believer, she was baptized along with her whole household. She then extended hospitality to Paul and the other disciples. Lydia’s house became a spiritual center in Philippi. As we read the story of Paul and Lydia from our modern perspective, the easy interaction between Paul and Lydia may not seem unusual. At the time, the interaction between a Jewish religious leader, such as Paul, and a female outsider, such as Lydia, would have been countercultural. Like Jesus, Paul was not afraid to do things a different way in order to bring glory to God.



Download free PDF with great tips for teachers.

You can scan this QR code—go directly to the **Find Out More About Deep Blue** page.

Or visit www.deepbluekids.com/qr to download PDF.



Bible Story

Acts 16:11-15

Anchor Point

Knowing Jesus changes your heart and life.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Lydia
- ☐ Purple
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

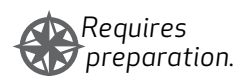
- ☐ Lydia

GROW STRONGER:

- ☐ How We Serve
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Prayer Doodles

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

Model hospitality for your class by welcoming the children into the classroom.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “Changing Hearts, Changing Minds” (Adventure DVD, as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

LYDIA

Supplies: Kids Stuff—p. 21, pens or pencils

- Hand out “Lydia” (p. 21) and pens or pencils. Encourage each child to complete the puzzle.



PURPLE

Supplies: Kids Stuff—p. 22, pens or pencils

- Hand out “Purple” (p. 22) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 8 & 25, 22



Hang the “Unit 3 Bible Verse” and the “Unit 3 Bible Verse Signs” posters (pp. 8 & 25, 22).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Deep Blue Adventure DVD, DVD player, TV or projector and screen


- Hand out the “Songbook” (Bible Stories & Stuff). Using the “Songbook,” invite the children to sing along with “Changing Hearts, Changing Minds” (Adventure DVD).

SAY: Aurora tells the Deep Blue Kids her favorite color is purple. Asia shares the story of Lydia with the kids. Let’s see the video.

- Show the children the Adventure DVD for today’s session.

LYDIA

Supplies: CEB Kids Bibles, Class Stuff—pp. 20 & 13

 Hang the poster “Change Your Hearts Collage” (pp. 20 & 13).

SAY: Our Scripture reading for today is Acts 16:11-15. As we read the story, think about your own faith in God.

ASK: I wonder:

- How do you think Lydia felt when she met Paul?
- If we all know what hospitality means?
- How we can show hospitality at church?
- How God is working in this story?

GROW STRONGER

HOW WE SERVE

Supplies: whiteboard and dry-erase marker

SAY: In our Scripture reading today, after Lydia had heard Paul speak about Jesus, she responded by offering hospitality to Paul and his friends. When we learn of God’s love, our response is to offer love and service to those around us. Let’s make a list of the different ways we can serve others and help them. Then we will choose one thing to do this week. Let’s put our list up on the board.

LEARN AND SERVE

Supplies: Bible Stories & Stuff—session 10, sand, sticks, trays

SAY: In Alaska, the children learn about their faith from those who are older and wiser. The stories of the Native people and the stories of faith are shared with the children and others through stick figures. Stick figures are actually drawn in the sand or dirt using a stick. The figures are rough drawings of the characters in the story and the action.

- Read Bible Stories & Stuff session 10.
- Give each child a tray of sand and a stick.
- Invite the children to draw the Bible story in the sand.
- Invite willing volunteers to share.

PRAYER DOODLES

Supplies: Leader Guide—p. 65, colored pencils or crayons

 Copy “Prayer Doodles” (p. 65) for each child.

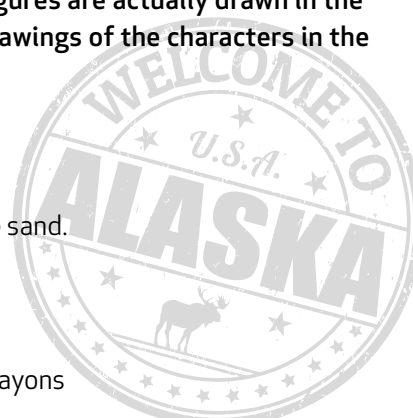
SAY: Paul, Lydia, and others spent time in prayer. Sometimes prayer is very organized and planned. Sometimes it is what we are thinking at that immediate moment. Prayer is talking with God.

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≈ TIP ≈

If the weather permits, do this activity outside.



- Give each child a copy of the handout “Prayer Doodles.”
- Invite children to begin by writing names of people or situations they wish to pray for in the open spaces.
- Continue coloring the doodles as you pray.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Leader Guide—p. 66, Adventure DVD, Bible Stories and Stuff—“Songbook,” DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table



Copy “Serving Each Other” (p. 66) for each child.

- Sing together “Changing Hearts, Changing Minds” (Adventure DVD).

SAY: As we gather together for worship, let’s remember our anchor point today is “Knowing Jesus changes your heart and life.” Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let’s light our candle for worship.

(Light the candle.)



SAY: Lydia heard Paul teach about God’s love and she responded. How we serve others is important. People learn about God’s love from us and how we live our lives. As we close in worship today, we have a responsive reading called “Serving Each Other.” We will have two groups speaking to each other. After we finish our responsive reading, we will close in prayer.

ASK: Are there any prayer requests for this week?

- Read together, “Serving Each Other.”

PRAY: God of Lydia and Paul, God of all of us, help us to respond to your love by serving others. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 10.



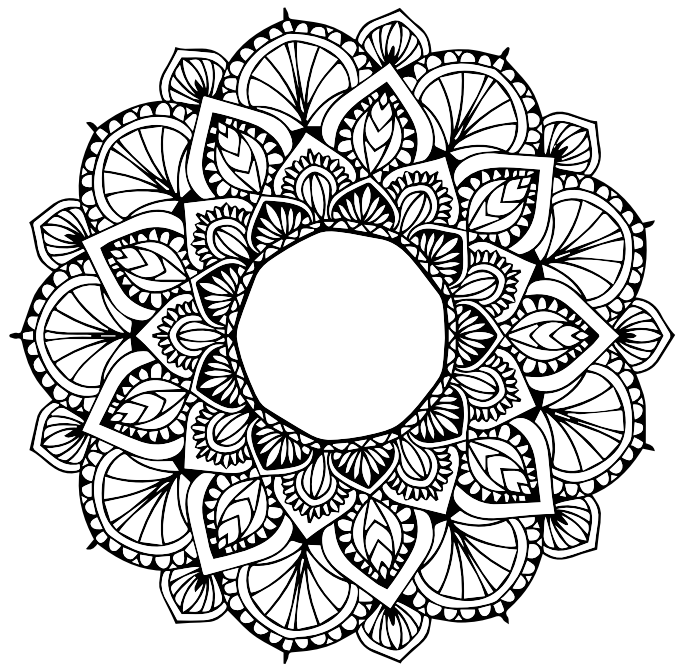
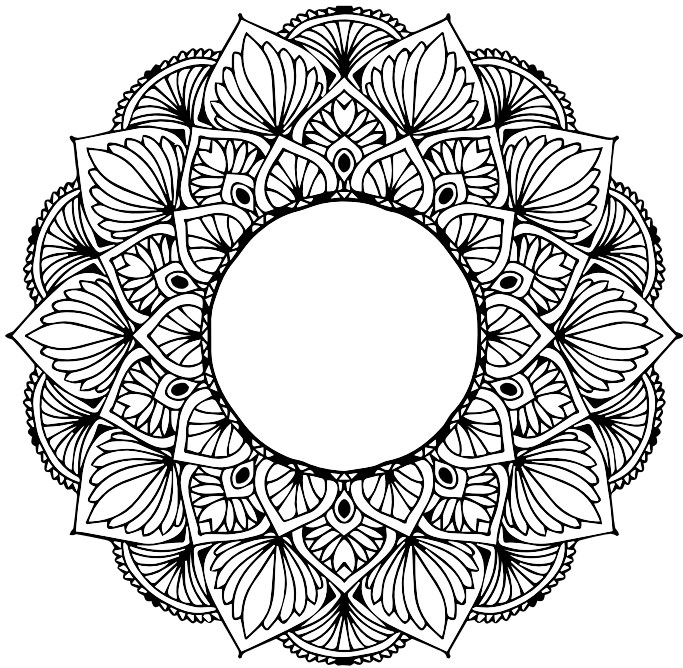
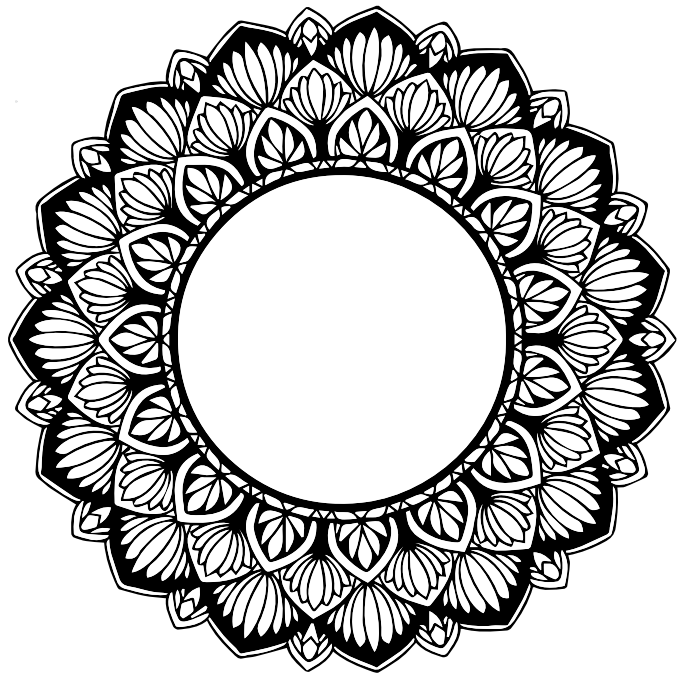
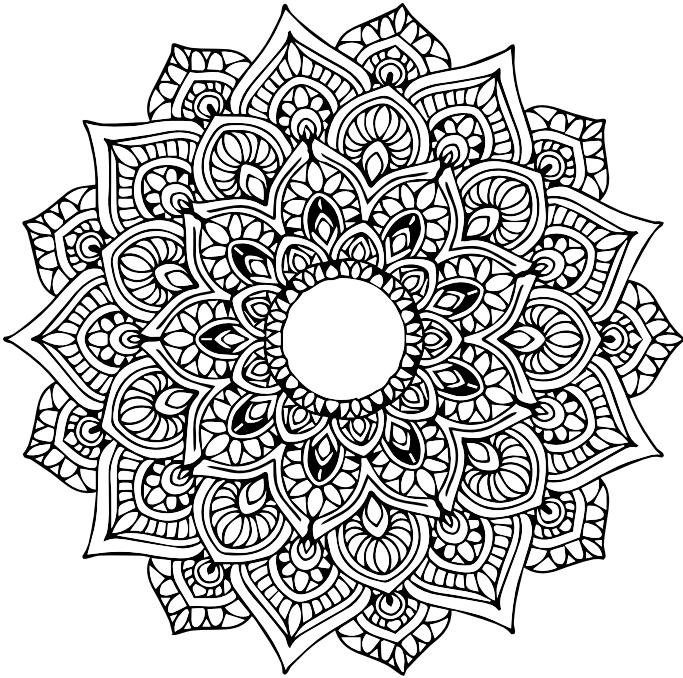
≈ TIP ≈

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Prayer Doodles

Write the names of people or situations you wish to pray for in the centers of the doodles.
Color the doodles as you pray.



Serving Each Other

Group 1 Lydia learned of God's love.

Group 2 Lydia invited Paul to her house.

Group 1 We can all respond to God's love.

Group 2 We can all show love to others.

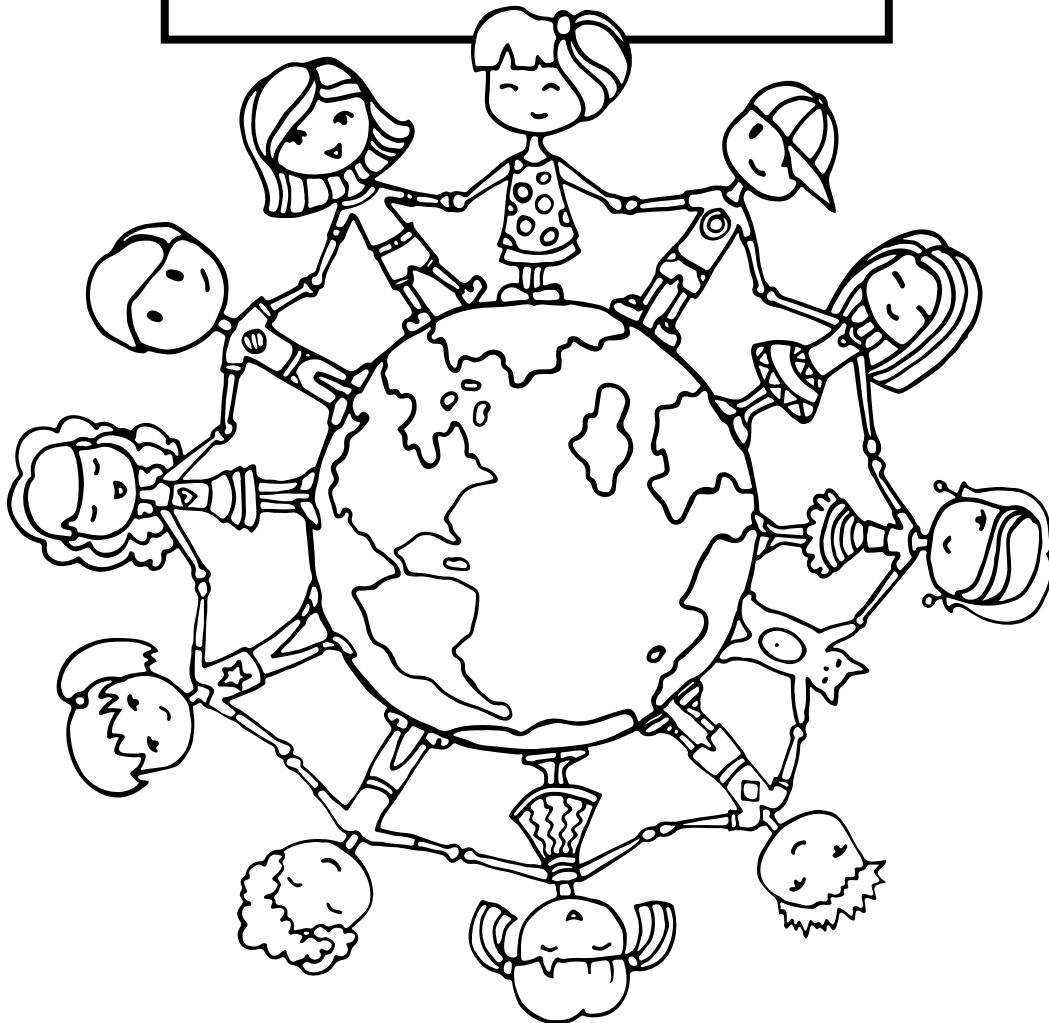
Group 1 God loves us all.

Group 2 God's love is for all.

Group 1 Showing God's love is serving others.

Group 2 Responding to God is serving others.

All We can serve each other.



Paul and Silas

Bible Verse

Change your hearts and lives. (Acts 2:38)

Did You Know?

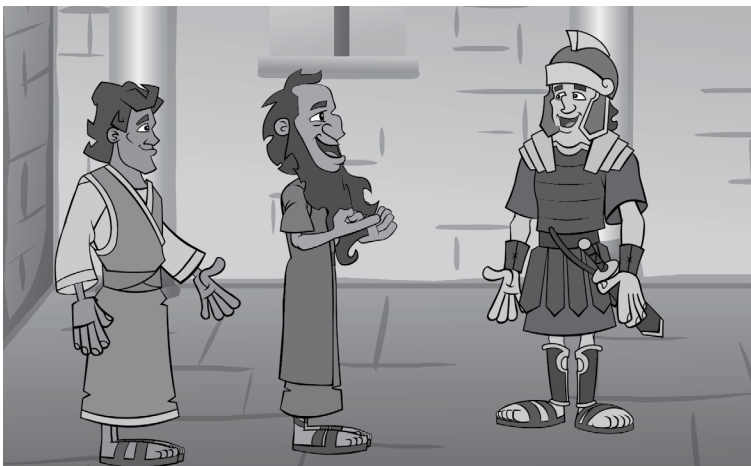
Everywhere Paul went he searched for opportunities to preach and share the good news. Paul's news wasn't always welcome, however. During Paul's conversion experience, God told Ananias that Paul would have to suffer and sometimes he did. In this week's Bible story we read about one of the multiple times Paul was put in prison.

Paul was thrown into prison for healing a slave woman. While healing a woman sounds like a good thing to do, especially for the woman concerned, the woman's owners were not pleased. Once the slave woman was healed, they were no longer able to use the woman as a fortune-teller to make money for them. The owners' indignation with Paul and Silas was motivated by greed.

The experience of Paul and Silas in prison illustrates Paul's zealotry in spreading the good news. While Paul and Silas were in prison, there was an earthquake which opened the prison doors and broke their chains. Presented with an opportunity to escape, Paul and Silas instead stayed and witnessed to the jailer.

It might be tempting to applaud Paul's efforts and then sit back and assume that the work of spreading the good news is done. However, there are still people today who need to hear this good news—the news that Jesus is alive and that God loves them.

Fellowship with others and education were central to Paul's ministry of encouragement and spreading the good news. When we gather together as a community of faith for worship and Sunday school, we are recognizing what Paul knew, that for the church to grow and thrive, people need to meet together and learn about God. When we invite others to join us at church, we are helping spread the good news.



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Bible Story

Acts 16:16-40

Anchor Point

Knowing Jesus changes your heart and life.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Escape
- ☐ Paul & Silas
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

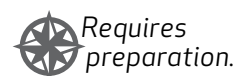
- ☐ Paul and Silas

GROW STRONGER:

- ☐ Retelling the Story
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Changed

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

Do you run out of time for all the activities? Begin by choosing one or two activities under each heading, then add other activities as you have time.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play “Changing Hearts, Changing Minds” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

ESCAPE

Supplies: Kids Stuff—p. 23, pens or pencils

- Hand out “Escape” (p. 23) and pens or pencils. Encourage each child to complete the puzzle.

PAUL & SILAS

Supplies: Kids Stuff—p. 24, pens or pencils

- Hand out “Paul & Silas” (p. 24) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 8 & 25, 22



Hang the “Unit 3 Bible Verse” and “Unit 3 Bible Verse Signs” posters (pp. 8 & 25, 22).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Changing Hearts, Changing Minds” (Adventure DVD).


SAY: Aurora tells the Deep Blue Kids about the snow and singing songs. Kat shares a story of Paul and Silas singing songs. Let’s see the video.

- Show the children the Adventure DVD for today’s session.



PAUL AND SILAS

Supplies: CEB Kids Bibles, Class Stuff—pp. 20 & 13

 Hang the poster “Change Your Hearts Collage” (pp. 20 & 13).

SAY: Our Scripture reading for today is Acts 16:16-40. As we hear the story, think about your own faith in God. Let’s mime the story. As I read the story, each of you will act out a different part.

- Assign parts and present the story.

ASK: I wonder:

- How the jailer felt when he saw Paul and Silas still in the jail?
- What it would have been like to listen to Paul and Silas sing hymns?
- What hymns do you know?
- How you felt experiencing the story?
- How God is working in this story?

GROW STRONGER

RETELLING THE STORY

Supplies: paper, markers, connecting blocks, fabric, clay, any other miscellaneous items that are available for telling the story

SAY: Our Scripture story today teaches us about sharing God’s love with others. Paul was very good about telling people about God’s love. We are going to retell the story in our own way. We have paper, building blocks, fabric, and other items. You decide what you want to use and how you want to retell the Scripture story. You can tell the whole story or just part of it. You can tell the story as we heard it or in today’s language and situations. How you retell the story is your choice. You will have a few minutes to work, then we will take turns sharing with the class.

LEARN AND SERVE


Supplies: Bible Stories & Stuff—session 11

- Hand out the Bible Stories & Stuff session 11.

SAY: Our Deep Blue Kids are still learning a lot about Alaska. Today they have been talking about singing hymns. In Alaska, people practice throat singing. There is more information in our Bible Stories & Stuff session 11. Let’s read together.

CHANGED

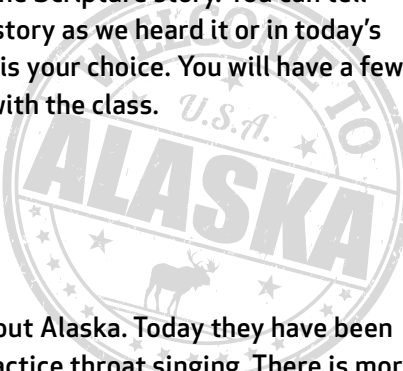
Supplies: Leader Guide—p. 71, white fabric squares, permanent markers, rubbing alcohol, bowl

 Copy “Changed” (p. 71) for each child.



≈ TIP ≈

If you still have students without parts, invite them to be the family and other prisoners.



SAY: The jailer was changed when he saw that Paul and Silas did not escape. Paul told the jailer about God's love and the jailer knew his life was different. Today we are going to create a change.

- Give each child a white fabric square and permanent markers.
- Direct children to color your fabric square however they wish using a variety of colors.
- After they have finished coloring, dip the square into a bowl of rubbing alcohol. You do not need much alcohol, just a little.
- As you dip your square into the alcohol, you can watch the design change.
- After you have observed the change, lay the square out to dry. It will not take long to see the new created design.

WORSHIP

PRAYER AND PRAISE

Supplies: CEB Kids Bible, Leader Guide—p. 72, Deep Blue Adventure DVD, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table, hymnals



Copy "Hymns" (p. 72) for each child.

- Sing together "Changing Hearts, Changing Minds" (DVD).

SAY: As we gather together for worship, let's remember our anchor point today is "Knowing Jesus changes your heart and life." Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let's light our candle for worship.

(Light the candle.)

SAY: Paul and Silas sang hymns together while in jail. Singing hymns is a great way to share God's love. We have hymnals here for us to look at. Using your handout "Hymns," look through the hymnal.

ASK: Can you find the different kinds of hymns in the hymnal?

- Write down the names of the hymns as you find them.

ASK: Are there any prayer requests for this week?

PRAY: God of all of creation, thank you that we are able to tell the world about you. Thank you that singing hymns helps us to share your word. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 11.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



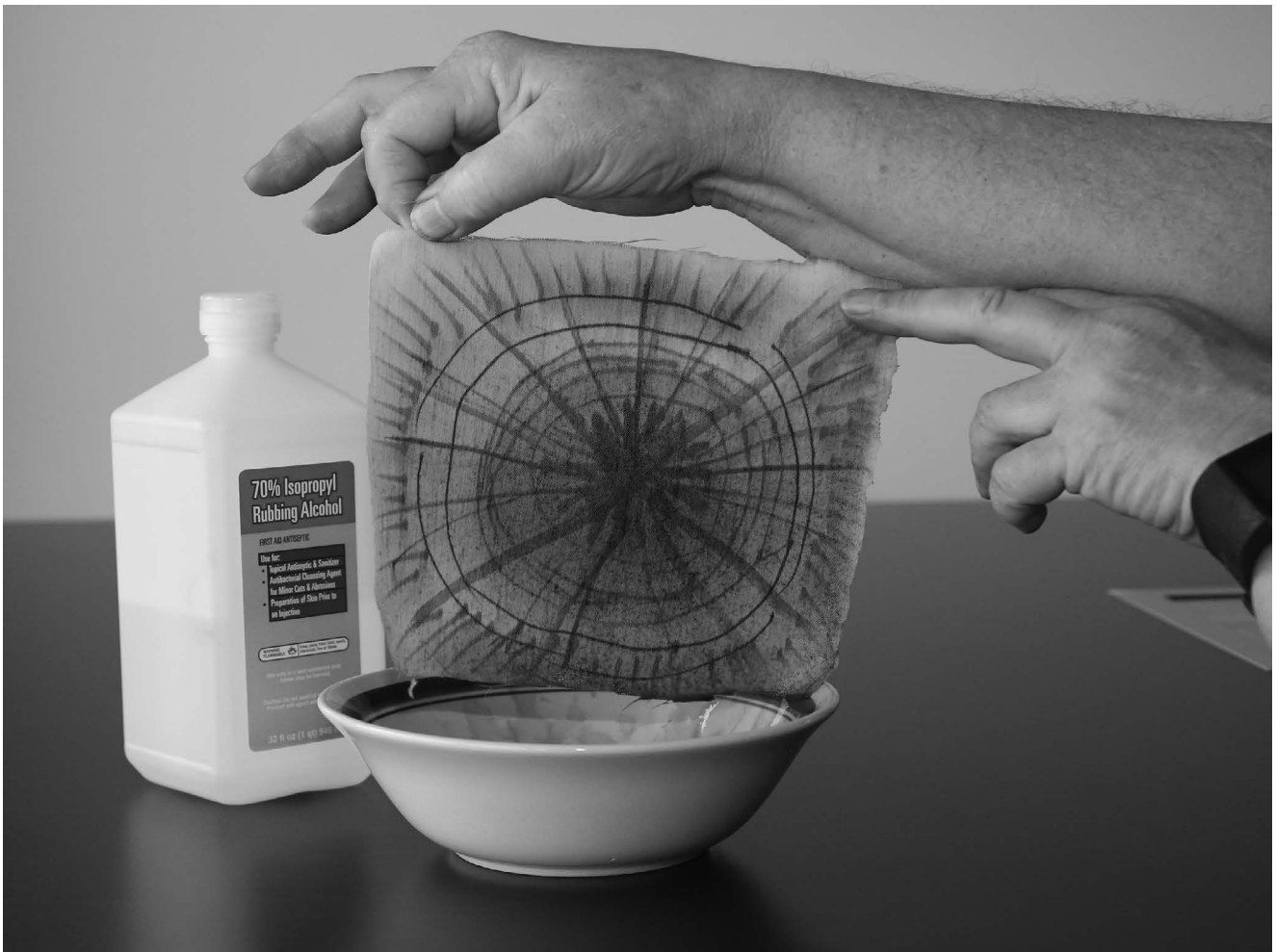
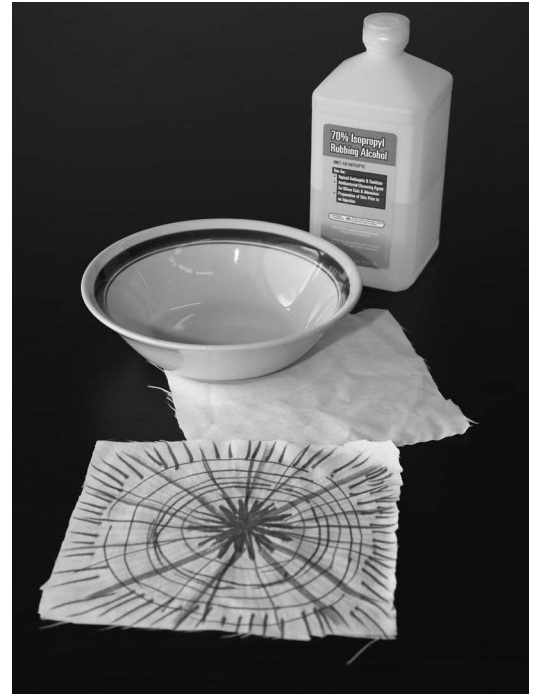
Changed

Supplies

white fabric squares, permanent markers, rubbing alcohol, bowl

Instructions

- Color your fabric square however you want with a variety of colors.
- Dip your square into a bowl of rubbing alcohol. You do not need much alcohol, just a little.
- Watch your design change.
- Lay your square out to dry. It will not take long to see the new design you have created.



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Hymns

List hymns of Scripture.

List hymns for Christmas.

List hymns for Easter.

List hymns for closing worship.

List hymns for Communion.

List hymns for baptisms.

List hymns for prayer.



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Pentecost

Bible Verse

Change your hearts and lives. (Acts 2:38)

Did You Know?

Pentecost was already a Jewish holiday before the arrival of the Holy Spirit. On this day, the disciples were gathered in a certain place in Jerusalem. Suddenly there was a great wind and they saw what appeared to be flames of fire. They were unsure of what to do and were afraid.

Jerusalem was a central area for commerce, travel, and worship. There were people present in Jerusalem from all over the Judean area. If you look at a map of Palestine during the time of Jesus, you will find Jerusalem sits in the middle of Judea and in the southern region. Many people resided in the city and traveled to the Mediterranean seaports to sell their wares.

This explains why there were so many people in Jerusalem and why there were so many languages spoken. Additionally, it explains why the disciples were all together. On that day there were close to 3000 people who changed their ways and began to follow Jesus.

Older elementary-age children are able to process the meaning of Pentecost. They may be very interested in the speaking in the different languages. As you discuss Pentecost, consider asking open-ended questions that will help the children dig deeper. Open-ended questions don't have any right or wrong answers. These questions help the children to claim their own understanding of the Scripture.



Bible Story

Acts 2:1-43

Anchor Point

Knowing Jesus changes your heart and life.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Wind
- ☐ Words
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

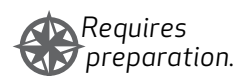
- ☐ Pentecost

GROW STRONGER:

- ☐ Flames Mobile
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Hashtag the Story

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “Changing Hearts, Changing Minds” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

WIND

Supplies: Kids Stuff—p. 25, pens or pencils

- Hand out “Wind” (p. 25) and pens or pencils. Encourage each child to complete the puzzle.



WORDS

Supplies: Kids Stuff—p. 26, pens or pencils

- Hand out “Words” (p. 26) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 8 & 25, 22



Hang the “Unit 3 Bible Verse” and “Unit 3 Bible Verse Signs” posters (pp. 8 & 25, 22).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Changing Hearts, Changing Minds” (Adventure DVD).

SAY: Aurora shares with the Deep Blue Kids about her Native language and Edgar shares the story of Pentecost. Let’s see our video.

- Show the children the Deep Blue Bible Adventure (DVD) for today’s session.




≈ TIP ≈

The sign language used doesn’t spell out every word. By doing this, the children are better able to learn the connection with the Bible verse.

PENTECOST

Supplies: CEB Kids Bibles, Class Stuff—pp. 20 & 13

 Hang the poster “Change Your Hearts Collage” (pp. 20 & 13).

SAY: Our Scripture reading for today is Acts 2:1-43. This is a long reading. We are going to read only Acts 2: 1-15, 41-43. As we hear this Scripture today, let’s be open to hearing what God has to say to us today.


ASK: I wonder:

- How do you think the disciples felt when they heard the wind?
- Why the disciples were all together?
- What the people of Jerusalem thought when they heard the disciples speak?
- How you felt hearing the story?

GROW STRONGER

FLAMES MOBILE

Supplies: Leader Guide—p. 77 , large craft sticks, glue, unsharpened pencil, hole punch, yellow yarn, scissors, red construction paper

 Copy “Flames” (p. 77) for each child.

SAY: On that Pentecost day, the disciples felt the wind and saw flames of fire. The Holy Spirit was present with the disciples and with all of creation. Today we are going to make a mobile of the flames.

- Follow the instructions on the handout “Flames” to create the mobile.

LEARN AND SERVE


Supplies: Bible Stories & Stuff—session 12

SAY: We are nearing the end of this quarter. We have learned a lot about Alaska and the mission. Aurora has been teaching our Deep Blue Kids about her Native culture, which includes the language. Let’s learn some words from the Inuit language.

- Read Bible Stories & Stuff session 12.

HASHTAG THE STORY

Supplies: Leader Guide—p. 78, pencils or pens

 Copy “Hashtag the Story” (p. 78) for all the children.

SAY: Imagine that you were present at the time of Pentecost. How would you tell people about the events? Using your handout “Hashtag the Story,” create ten different hashtags to tell the world what is happening during Pentecost. After everyone has finished, we will share our hashtags with the class.

WORSHIP

PRAYER AND PRAISE

Supplies: Adventure DVD, Bible Stories and Stuff—“Songbook,” DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

- Sing together “Changing Hearts, Changing Minds” (Adventure DVD).

SAY: As we gather together for worship, let’s remember our anchor point today is “Knowing Jesus changes your heart and life.” Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let’s light our candle for worship.
(*Light the candle.*)

SAY: On Pentecost, the Holy Spirit was present as promised by Jesus. The wind blew and the flames of fire were present. And on this day, the people committed themselves to the teachings of Jesus. As we close in worship, we are going to have a responsive reading. I will say a line and you will respond with “Come, Holy Spirit.” You are welcome to wave your mobile while we worship together.



ASK: Are there any prayer requests for the week?

- Join together in the responsive reading:

Leader: The disciples were all together.

All: Come, Holy Spirit.

Leader: They heard wind.

All: Come, Holy Spirit.

Leader: Then saw the flames.

All: Come, Holy Spirit.

Leader: They shared God’s Word.

All: Come, Holy Spirit.

Leader: They taught others.

All: Come, Holy Spirit.

Leader: Many believed.

All: Come, Holy Spirit.

Leader: Many were baptized.

All: Come, Holy Spirit. Amen.

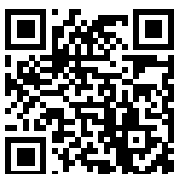
PRAY: God, we thank you for the Holy Spirit. May we always know the Holy Spirit is with us. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 12.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



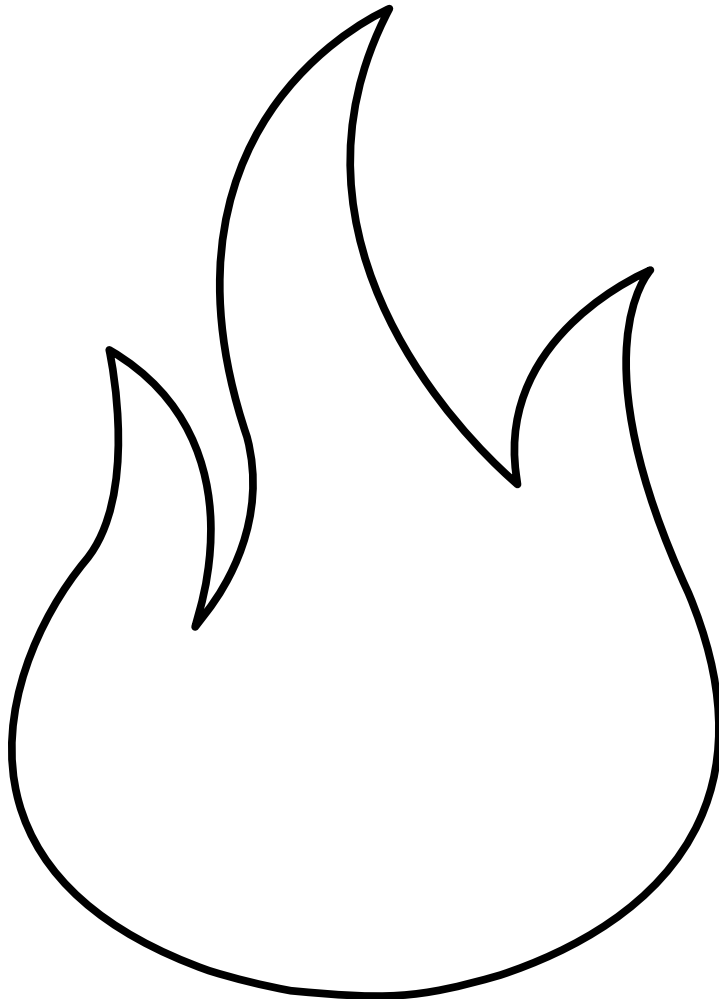
Flames

Supplies

2 large craft sticks, glue or glue dots, 4 pieces yellow yarn, scissors, unsharpened pencil, red construction paper

Instructions

- Glue the craft sticks together into an X.
- Glue the pencil end to the center of the X.
- Tie the yarn to each end of the craft sticks.
- Use the flame below as a template and cut out 4 flames from the red construction paper.
- Cut a small hole into the top of each flame.
- Tie the yarn to each flame to create the mobile.



Hashtag the Story



Shipwrecked

Bible Verse

Change your hearts and lives. (Acts 2:38)

Did You Know?

In today's Scripture, Paul is being transported to Italy as a prisoner. The ship Paul was sailing on was delayed in its journey by bad weather. At one point, Paul warned the captain that it was not safe to sail and, if they were to proceed, their ship and cargo would be badly damaged. Paul was offering advice based on his years of sailing experience. Paul's advice was ignored, however, and the ship sailed on.

Paul knew God intended for him to reach Italy in order to help spread the good news there. He reported to the crew and other passengers he had been visited by an angel who assured him the lives of everyone on the ship would be saved. Paul not only had courage, but he encouraged those around him so they would have courage also!

Older elementary-age children are eager to understand traveling. They are also eager to learn about those who spread God's Word. Give them the opportunity to explore where Paul traveled throughout the session.



Bible Story

Acts 27

Anchor Point

Knowing Jesus changes your heart and life.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Prisoner
- ☐ Shipwreck
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

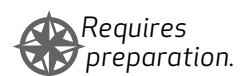
- ☐ Shipwrecked

GROW STRONGER:

- ☐ Baking Soda Boat
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ ZANG

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.



≈ TIP ≈

Today is the last session of the unit. Remember you can do a review with the Trivia questions on the Adventure DVD.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Adventure DVD, DVD player, tape; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31).

- Play “Changing Hearts, Changing Minds” (Adventure DVD) as the children are arriving.
- Welcome the children and ask them to record their attendance and place any offering in the offering basket.

PRISONER

Supplies: Kids Stuff—p. 27, pens or pencils

- Hand out “Prisoner” (p. 27) and pens or pencils. Encourage each child to complete the puzzle.



SHIPWRECK

Supplies: Kids Stuff—p. 28, pens or pencils

- Hand out “Shipwreck” (p. 28) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 8 & 25, 22



Hang the “Unit 3 Bible Verse” and “Unit 3 Bible Verse Signs” posters (pp. 8 & 25, 22).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Changing Hearts, Changing Minds” (Adventure DVD).
- Show the children the Adventure DVD for today’s session.

SHIPWRECKED

Supplies: CEB Kids Bibles, Class Stuff—pp. 20 & 13



Hang the poster “Change Your Hearts Collage” (pp. 20 & 13).

SAY: Our Bible story is found in Acts 27:1-44 today. Let’s read the story together.


ASK: I wonder:

- How do you think Paul and the other prisoners felt getting on the ship?
- How you felt hearing the story?
- How Paul was sharing God's love to the others on the ship?
- How God is working in this story?

GROW STRONGER

BAKING SODA BOAT

Supplies: Leader Guide—p. 83, empty plastic bottle with lid, masking tape, straw, scissors, baking soda, white vinegar, tub of water, permanent markers, tissue or piece of paper towel, tablespoon measure

 Copy "Baking Soda Boat" (p. 83) for each child.

SAY: Paul, the centurion, and all the prisoners set sail. The ship was destined for Italy. But it was almost winter and the weather was rough. Because the weather is rougher in the winter, the ship ran aground on a sandbar. This meant everyone had to get off the ship for safety. Today we are making a baking soda boat. Each person's boat will have the opportunity to sail across our water.


- Follow the directions on the handout "Baking Soda Boat" to create a boat.

LEARN AND SERVE WITH THE DEEP BLUE KIDS

SAY: This quarter we have learned a lot about Alaska. Let's go around the group and everyone can share something they learned about Alaska.

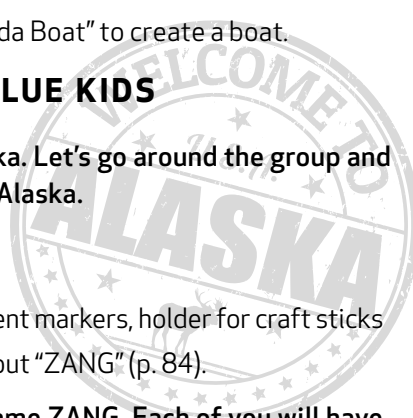
ZANG

Supplies: Leader Guide—p. 84, craft sticks, permanent markers, holder for craft sticks

 Prepare the craft sticks as indicated on the handout "ZANG" (p. 84).

SAY: As a way to review, we are going to play the game ZANG. Each of you will have an opportunity to pull a stick out and answer the question. If you get the ZANG stick, the next time you get a question you get to pass it on to another person in the room.

- Invite children to play the game.



WORSHIP

PRAYER AND PRAISE

Supplies: Adventure DVD, Bible Stories and Stuff—"Songbook," DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table, stick notes, markers, large piece of paper



On a large piece of paper write "Change is ..."

- Sing together "Changing Hearts, Changing Minds" (Adventure DVD).

SAY: As we gather together for worship, let's remember our anchor point today is "Knowing Jesus changes your heart and life." Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let's light our candle for worship. *(Light the candle.)*

SAY: We have been talking about changing our hearts and lives. Jesus changed the way people loved God and one another. The direction of Paul's life drastically changed when he encountered the risen Jesus, and Paul's ministry changed countless other lives, both Jews and Gentiles.

ASK: What does change mean?

- Invite children to write ideas on sticky notes and place them on the large piece of paper.
- Hang the "Change is ..." paper up in the room to help remember the Bible stories.

ASK: Are there any prayer requests?

PRAY: Gracious God, thank you for Paul and how he shared about Jesus. Thank you that we know Jesus and can change. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 13.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



Baking Soda Boat

Supplies

empty plastic bottle with lid, masking tape, a straw, scissors, baking soda, white vinegar, tub of water, permanent markers, tissue or piece of paper towel, tablespoon measure

- Give everyone an empty plastic bottle and markers. Encourage them to decorate their boat with the markers.
- Using the scissors cut a small hole in the bottom of the water bottle.
- Cut the straw into 3 pieces.
- Use one piece of straw and insert into the hole.
- Tape around the straw to make sure it does not fall out.
- Remove the lid of the bottle.
- Hold the boat on its side and pour about 3 tablespoons of vinegar into the bottle.
- Place about 2 tablespoons of baking soda into the tissue.
- Put the tissue into the bottle and replace the bottle lid.
- Place into the water on its side.
- Watch the boat go.



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ZANG

Supplies

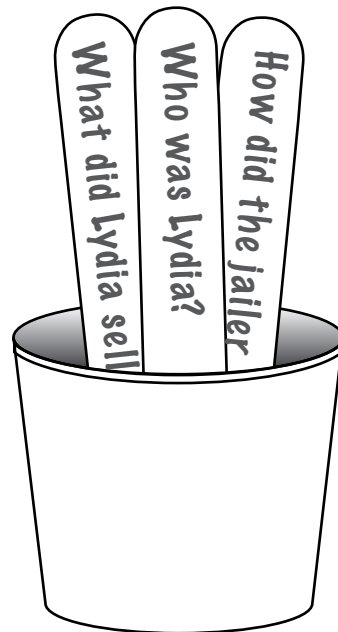
large craft sticks, permanent marker, holder for sticks

Write the questions on the craft sticks. Place the sticks in a holder and invite the children to pull a stick from the holder and answer the question. To create more of a challenge, give the children a time limit of about 10 seconds. If a child pulls the "ZANG" stick they get to pass their next question to someone else in the group. You are welcome to add more questions relating to the unit Scripture readings. Remember, the answers are in the Scripture readings for the unit.

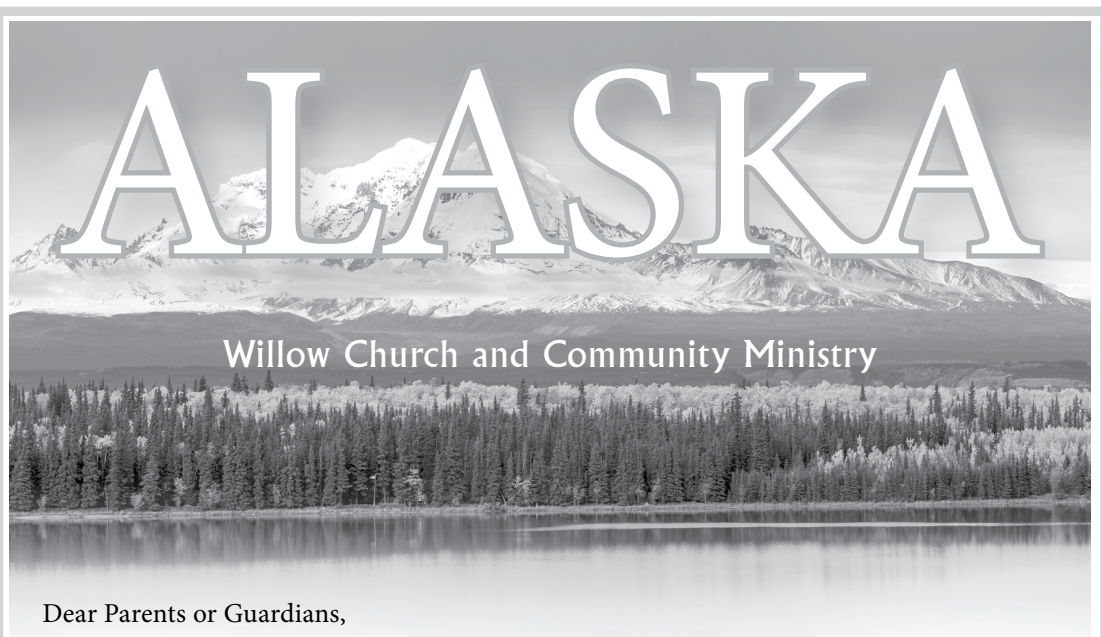
This is a great game to keep for future activities. Add questions as you cover other Scripture readings.

Questions

Who was Lydia?
What did Lydia sell?
How did Lydia meet Paul?
How did Lydia change?
Who was traveling with Paul?
What did the woman have?
Why were Paul and Silas sent to jail?
What released Paul and Silas?
How did the jailer change?
What blew in the place where the disciples were staying?
What did the disciples see in the room?
How did the disciples share the Word of God?
How many people changed their ways?
Where was the ship that Paul was on heading?
Who visited Paul while he was on the ship?
What was thrown overboard while the ship was in the storm?
ZANG



Mission Letter



Dear Parents or Guardians,

The Deep Blue Kids arrived in Alaska! They floated into the harbor where they met Aurora, and she is excited to show the crew around her home town and teach them about her Native culture.

During our time focused on Alaska, we will learn about the ministry projects Willow Church and Community Ministry are involved in. In Willow, AK, the cost of food is 31% above the national average, so the church began a food pantry. They are the only food pantry in the area, sometimes people travel up to 25 miles to get food from the pantry.

The Willow Church and Community Ministry also began a community garden project, and they provide seeds and starter trays for people in their community to use in their gardens. The church also provides vouchers to the food pantry clients that they can use to purchase fresh produce at the local farmers market.

The next several weeks, your family will have an opportunity to support these great projects. You can donate online, send a check, or send a donation with your child to contribute to her or his Sunday school offering.

Donations can be made online by credit card at <http://www.umcmmission.org/Give-to-Mission/Search-for-Projects/Projects/931520>.

To donate by check, please make your check payable to Advance GCFA and the Advance number on the memo line and mail to:

Advance GCFA #931520

PO Box 9068 GPO

New York, NY 10087-9068

To donate by phone, please call 1-888-252-6174.



A Beautiful Sunday

Unit 1 Song

When I woke up this morning,
I could tell right away
that something very special's gonna happen
today.

It wasn't just me; you could feel it all around.
So into the streets, like a river we poured
to see who was coming in the name of the
Lord.

For miles around, you could hear the joyful
sound.

Branches waving in the air.
Smiling faces everywhere.
Voices cheering; you can hear them.
You can hear them say,

It's a beautiful Sunday.

It's a beautiful Sunday.

**Oh, blessed is the one, blessed is the one
who comes in the name of the Lord.**

It's a beautiful Sunday.

A beautiful Sunday.

**There will never, ever be another Sunday like
today.**

Like today.

Jesus rode in, and it was like a parade.

There were people who were shouting out,
"Hosanna," and prayed.

I saw in his eyes a light that shined within.

So we laid down our cloaks as he made his
way in.

We knew about his kindness and forgiving of
sin.

And this was the place where a new world
would begin.

Sing, "Hosanna." Sing, "Hosanna."
Sing, "Hosanna." Sing, "Hosanna."
Sing, "Hosanna." Sing, "Hosanna."
Everybody say,

It's a beautiful Sunday.

It's a beautiful Sunday.

**Oh, blessed is the one, blessed is the one
who comes in the name of the Lord.**

It's a beautiful Sunday.

A beautiful Sunday.

**There will never, ever be another Sunday like
today.**

**There will never, ever be another Sunday like
today.**

It's a beautiful Sunday.

WORDS: Dennis Scott

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Let's Go Deep Blue Remix

Theme Song

Let's go Deep Blue.
Let's go Deep Blue.
Let's go Deep Blue.
Whoo!

Let's go down where the water's fine.
The Deep Blue crew are friends of mine.
The Bible's like an ocean;
there's so much to explore.
Dive in with devotion.
You're gonna want more, more, more.

We're gonna go Blue, Deep Blue.
Everybody grab a paddle.
Gonna go Blue, Deep Blue.
Shake it, rock and roll, and rattle.
We're gonna go Blue, Deep Blue.
See everything there is to see.
Start row, row, rowing.
Got to get it going.
Deep Blue.
Deep Blue.

Splish, splish, splash
by the sunny shore.
Down, down, down
to the ocean floor.
The Bible's like an ocean
with treasure deep inside.
Time for an adventure.
Come on, let's ride (ride), ride (ride), ride
(ride), ride (ride), ride.

We're gonna go Blue, Deep Blue.
Everybody grab a paddle.
Gonna go Blue, Deep Blue.
Shake it, rock and roll, and rattle.
We're gonna go Blue, Deep Blue.
See everything there is to see.
Start row, row, rowing.
Got to get it going.
Deep Blue.
Deep Blue.

Let's go (Let's go) Deep Blue. (Deep Blue.)
Let's go (Let's go) Deep Blue. (Deep Blue.)
Let's go (Let's go) Deep Blue. (Deep Blue.)
Let's go, go, go. Whoo!

We're gonna go Blue, Deep Blue.
Everybody grab a paddle.
Gonna go Blue, Deep Blue.
Shake it, rock and roll, and rattle.
We're gonna go Blue, Deep Blue.
See everything there is to see.
Start row, row, rowing.
Got to get it going.
Deep Blue.

(Keep on rolling.) Deep Blue.
(Keep on rolling.) Deep Blue.
(You got to get it going.) Deep Blue.

WORDS: Dennis Scott

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Be a Believer

Unit 2 Song

Be a believer. (Be a believer.)

Something's coming, something's in the air.
Something's coming, feel it everywhere.
People are changing; Paul is preaching.
Hearts rearranging, the Word is reaching.

Be a believer.
Come along and show the world the way.
Be a believer.
Growing strong with every prayer we pray.
We're on our way.

First the church was built with love and care,
reaching out to others who could share.
Jesus sent leaders to help us through it.
Go tell the world, now's the time to do it.

Be a believer. (Be a believer.)
Come along and show the world the way.
Be a believer. (Be a believer.)
Growing strong with every prayer we pray.
We're on our way.

Something's coming. (Be a believer.)
Believe in every way, yeah.

Now and forever, the Word is given.
Jesus, the Son of our God, has risen.

Be a believer.
Come along and show the world the way.
Be a believer.
Growing strong with every prayer we pray.
Be a believer.
Be a believer and show the world the way.

Be a believer. (Be a believer.)
With every prayer we pray,
we're on our way. (On our way.)

WORDS: Dennis Scott

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Changing Hearts, Changing Minds

Unit 3 Song

Changing hearts,
changing minds—
Jesus calls to us one at a time.
With a light deep inside,
changing hearts and forever changing minds.

Changing hearts,
changing minds—
Jesus calls to us one at a time.
With a light deep inside,
changing hearts and forever changing minds.

WORDS: Dennis Scott

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Unit 1 Bible Verse Signs

Mark 11:9

Blessings on the one who comes in the name of the Lord!



Hosanna



blessings



one



come



name



Lord

Unit 2 Bible Verse Signs

Acts 9:20

He began to preach about Jesus in the synagogues. "He is God's Son," he declared.



he



God



son

Unit 3 Bible Verse Signs

Acts 2:38

Change your hearts and lives.



change



hearts



lives

Meet Aurora

Waqaa! (wah-kaw)

My name is Aurora. Welcome to Alaska!

I live in Nome, a city located on the Bering Sea. You can't get to Nome by car. You have to come by boat or by plane.

My family and I live in a subarctic climate. That means we have long, cold winters and short, cool summers. We have an average of 76 inches of snow per season, starting in October and going through May. That's why I'm dressed in a warm parka.

My favorite sport is basketball. My friends and I ride on snowmobiles in the winter and four-wheelers in the summer. We go berry picking, moose hunting, and fishing. And, of course, we like to play video games and talk to our friends on the computer.

My friends and I are taught to share with others when we are young. I can't wait to share about my town with you. Maybe we'll get a chance to eat Native ice cream together. It's called *akutag*.

Let's say a prayer together:

Dear God, thank you for friends all over the world! Help us remember that you love and care for all the people of the earth. Amen.



Reproducible Page Birthday Card

 **Happy** 
DEEP BLUE
Birthday



Have a fantastic birthday.
See you in Sunday school for more Deep Blue.

To mail this card to a student, copy the card on card stock.
Add the address and a note to the child on the back side.

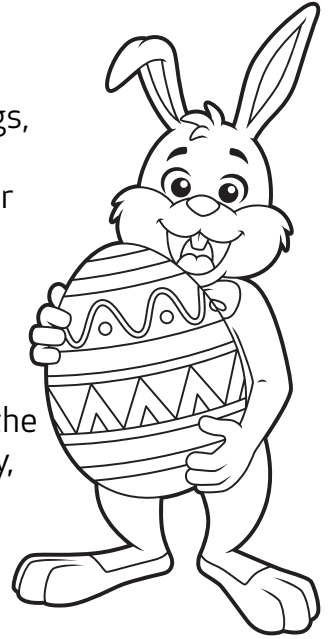
Bunnies, Eggs, and Jesus! It Must Be Easter!

by Daphna Flegal

So then, if anyone is in Christ, that person is part of the new creation. The old things have gone away, and look, new things have arrived! (2 Corinthians 5:17)

Easter is coming and the stores are filling their shelves with bunnies, eggs, and Easter baskets. The items are bright and inviting with themes from Disney characters to superheroes. Sometimes these over-the-top Easter items distract us from the real meaning of Easter, but I'd like to suggest that when we look at secular Easter items with faith-filled eyes they can point us to the true meaning of Easter.

Holy Week and Easter help us to experience the depth of grief and happiness of the season. We begin Holy Week with Palm Sunday. This is the day we recognize Jesus' final entry into Jerusalem. Holy Monday, Tuesday, and Wednesday are days of focus on the final teachings of Jesus. Holy Thursday, also called Maundy Thursday, brings us to the final meal Jesus celebrated with his disciples. Holy Friday, also called Good Friday, is the day we experience the grief of the death of Jesus. Finally, Holy Saturday wraps us in the feelings of sadness.



Easter Sunday awakes with joys and hope. This is the day we realize Jesus has triumphed over death. The Resurrection brings us hope and expectation for a life with Christ.

Bunnies, eggs, and baskets remind us of new life. This new life can be seen in baby chicks pecking

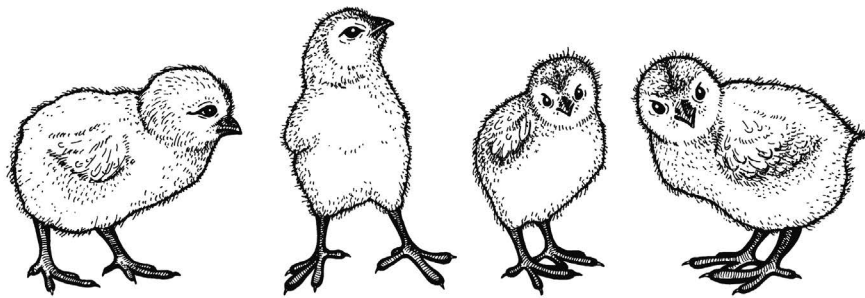


their way out of eggshells, baby bunnies, and blooming flowers. God plans for spring to be a season of rebirth. It can be a time of wonder for young and old alike. You don't have to eliminate Easter baskets, instead look for the connection between new life in God's world and new life in Jesus.

Easter eggs point to more than new life in nature. The egg is also a symbol of Jesus' death and resurrection: The hard shell of the egg reminds us of the tomb. The cracking of the egg reminds us that Jesus was resurrected out of the tomb. Even the colors have their own symbolism: red reminds of Jesus' great love for us, purple is the color of Lent, blue reminds us of Jesus' birth.

These symbols of new life can add wonderful sensory experiences to our Easter worship with the smell of flowers, the sounds of trumpets, and the sight of everyone dressed in their best clothes. All these things help us feel the joy that surrounds this holy day.

So when you're shopping and surrounded by marshmallow bunnies, remember: God is offering you new life.





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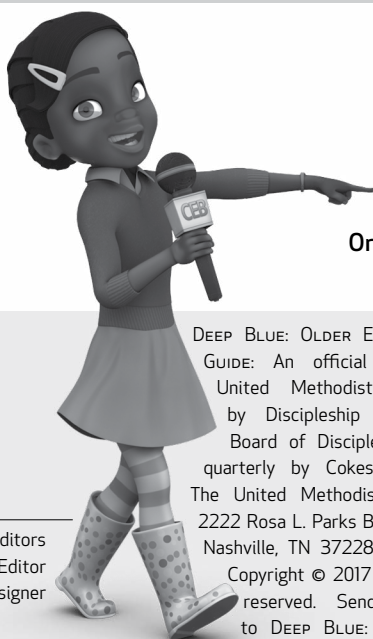
Vol. 3 • No. 3 • SPRING 2018

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ISBN-13: 978-1-5018-3518-6



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