

Pentecost

Bible Verse

Change your hearts and lives. (Acts 2:38)

Did You Know?

Pentecost was already a Jewish holiday before the arrival of the Holy Spirit. On this day, the disciples were gathered in a certain place in Jerusalem. Suddenly there was a great wind and they saw what appeared to be flames of fire. They were unsure of what to do and were afraid.

Jerusalem was a central area for commerce, travel, and worship. There were people present in Jerusalem from all over the Judean area. If you look at a map of Palestine during the time of Jesus, you will find Jerusalem sits in the middle of Judea and in the southern region. Many people resided in the city and traveled to the Mediterranean seaports to sell their wares.

This explains why there were so many people in Jerusalem and why there were so many languages spoken. Additionally, it explains why the disciples were all together. On that day there were close to 3000 people who changed their ways and began to follow Jesus.

Older elementary-age children are able to process the meaning of Pentecost. They may be very interested in the speaking in the different languages. As you discuss Pentecost, consider asking open-ended questions that will help the children dig deeper. Open-ended questions don't have any right or wrong answers. These questions help the children to claim their own understanding of the Scripture.



Bible Story

Acts 2:1-43

Anchor Point

Knowing Jesus changes your heart and life.

Your Lesson

JUMP IN:

- ☐ Welcome
- ☐ Wind
- ☐ Words
- ☐ Just the Bible

DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

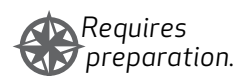
- ☐ Pentecost

GROW STRONGER:

- ☐ Flames Mobile
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Hashtag the Story

WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





JUMP IN!

After welcoming the children, lead them into the Bible story with at least one of the following activities.

WELCOME

Supplies: Class Stuff—pp. 2 & 31, Deep Blue Adventure DVD; DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “Changing Hearts, Changing Minds” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

WIND

Supplies: Kids Stuff—p. 25, pens or pencils

- Hand out “Wind” (p. 25) and pens or pencils. Encourage each child to complete the puzzle.



WORDS

Supplies: Kids Stuff—p. 26, pens or pencils

- Hand out “Words” (p. 26) and pens or pencils. Encourage each child to complete the puzzle.

JUST THE BIBLE

Supplies: Class Stuff—pp. 8 & 25, 22



Hang the “Unit 3 Bible Verse” and “Unit 3 Bible Verse Signs” posters (pp. 8 & 25, 22).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible Verse with you several times.

DIVE DEEPER

DEEP BLUE BIBLE ADVENTURE

Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD, DVD player, TV or projector and screen

- Hand out “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Changing Hearts, Changing Minds” (Adventure DVD).

SAY: Aurora shares with the Deep Blue Kids about her Native language and Edgar shares the story of Pentecost. Let’s see our video.

- Show the children the Deep Blue Bible Adventure (DVD) for today’s session.




≈ TIP ≈

The sign language used doesn’t spell out every word. By doing this, the children are better able to learn the connection with the Bible verse.

PENTECOST

Supplies: CEB Kids Bibles, Class Stuff—pp. 20 & 13

 Hang the poster “Change Your Hearts Collage” (pp. 20 & 13).

SAY: Our Scripture reading for today is Acts 2:1-43. This is a long reading. We are going to read only Acts 2: 1-15, 41-43. As we hear this Scripture today, let’s be open to hearing what God has to say to us today.


ASK: I wonder:

- How do you think the disciples felt when they heard the wind?
- Why the disciples were all together?
- What the people of Jerusalem thought when they heard the disciples speak?
- How you felt hearing the story?

GROW STRONGER

FLAMES MOBILE

Supplies: Leader Guide—p. 77, large craft sticks, glue, unsharpened pencil, hole punch, yellow yarn, scissors, red construction paper

 Copy “Flames” (p. 77) for each child.

SAY: On that Pentecost day, the disciples felt the wind and saw flames of fire. The Holy Spirit was present with the disciples and with all of creation. Today we are going to make a mobile of the flames.

- Follow the instructions on the handout “Flames” to create the mobile.

LEARN AND SERVE


Supplies: Bible Stories & Stuff—session 12

SAY: We are nearing the end of this quarter. We have learned a lot about Alaska and the mission. Aurora has been teaching our Deep Blue Kids about her Native culture, which includes the language. Let’s learn some words from the Inuit language.

- Read Bible Stories & Stuff session 12.

HASHTAG THE STORY

Supplies: Leader Guide—p. 78, pencils or pens

 Copy “Hashtag the Story” (p. 78) for all the children.

SAY: Imagine that you were present at the time of Pentecost. How would you tell people about the events? Using your handout “Hashtag the Story,” create ten different hashtags to tell the world what is happening during Pentecost. After everyone has finished, we will share our hashtags with the class.

WORSHIP

PRAYER AND PRAISE

Supplies: Adventure DVD, Bible Stories and Stuff—“Songbook,” DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table

- Sing together “Changing Hearts, Changing Minds” (Adventure DVD).

SAY: As we gather together for worship, let’s remember our anchor point today is “Knowing Jesus changes your heart and life.” Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let’s light our candle for worship. *(Light the candle.)*

SAY: On Pentecost, the Holy Spirit was present as promised by Jesus. The wind blew and the flames of fire were present. And on this day, the people committed themselves to the teachings of Jesus. As we close in worship, we are going to have a responsive reading. I will say a line and you will respond with “Come, Holy Spirit.” You are welcome to wave your mobile while we worship together.



ASK: Are there any prayer requests for the week?

- Join together in the responsive reading:

Leader: The disciples were all together.

All: Come, Holy Spirit.

Leader: They heard wind.

All: Come, Holy Spirit.

Leader: Then saw the flames.

All: Come, Holy Spirit.

Leader: They shared God’s Word.

All: Come, Holy Spirit.

Leader: They taught others.

All: Come, Holy Spirit.

Leader: Many believed.

All: Come, Holy Spirit.

Leader: Many were baptized.

All: Come, Holy Spirit. Amen.

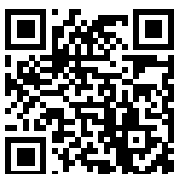
PRAY: God, we thank you for the Holy Spirit. May we always know the Holy Spirit is with us. Amen.

SAY: Remember to take home your Bible Stories & Stuff for session 12.



TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



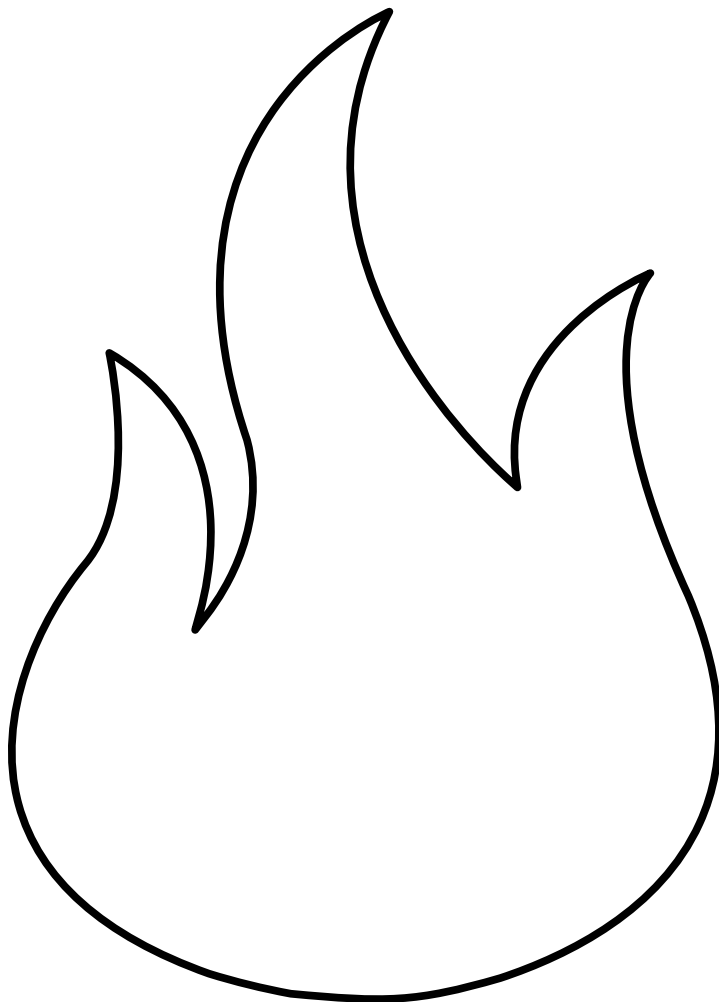
Flames

Supplies

2 large craft sticks, glue or glue dots, 4 pieces yellow yarn, scissors, unsharpened pencil, red construction paper

Instructions

- Glue the craft sticks together into an X.
- Glue the pencil end to the center of the X.
- Tie the yarn to each end of the craft sticks.
- Use the flame below as a template and cut out 4 flames from the red construction paper.
- Cut a small hole into the top of each flame.
- Tie the yarn to each flame to create the mobile.



Hashtag the Story

