

# Paul Escapes

## Bible Verse

He began to preach about Jesus in the synagogues. "He is God's son," he declared. (Acts 9:20)

## Did You Know?

**P**aul has to develop trust with the disciples. He had been persecuting them and bullying all the followers of Jesus when he suddenly believed. No one trusted him. Paul begins to build relationships with the disciples that allow them to trust him. Paul is a follower of Jesus.

While Paul is preaching about faith in Jesus, the leaders in the community begin to realize that Paul is a threat. Paul's teachings are stirring up the followers of Jesus. The community leaders plot to arrest Paul and put him in jail. The disciples help Paul escape and move on to another community of believers.

As you dig into this Scripture with the older elementary-age children, remember they understand those who are trustworthy and those who are not. The children may have questions about why some people can be trusted while others cannot. It is also important to discuss having trust in those who teach us and being trustworthy ourselves.



## Bible Story

Acts 9:20-25

## Anchor Point

Go and tell about Jesus.

## Your Lesson

### JUMP IN:

- ☐ Welcome
- ☐ Over the Wall
- ☐ Preaching
- ☐ Just the Bible

### DIVE DEEPER:

- ☐ Deep Blue Bible Adventure

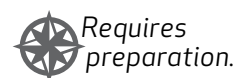
- ☐ Paul Escapes

### GROW STRONGER:

- ☐ Trust Game
- ☐ Learn & Serve with the Deep Blue Kids
- ☐ Prayer Words

### WORSHIP:

- ☐ Prayer and Praise
- ☐ Bible Stories & Stuff





## JUMP IN!

*After welcoming the children, lead them into the Bible story with at least one of the following activities.*

### WELCOME

**Supplies: Class Stuff—pp. 2 & 31, Adventure DVD;** DVD player; offering basket



Hang the Attendance Chart (Class Stuff—pp. 2 & 31) at eye level.

- Play, “Be a Believer” (Adventure DVD), as you welcome each child.
- Show the children where to place their offerings and ask them to record their attendance on the chart.

### OVER THE WALL

**Supplies: Kids Stuff—p. 15,** pens or pencils

- Hand out “Over the Wall” (p. 15) and pens or pencils. Encourage each child to complete the puzzle.

### PREACHING



**Supplies: Kids Stuff—p. 16,** pens or pencils

- Hand out “Preaching” (p. 16) and pens or pencils. Encourage each child to complete the puzzle.

### JUST THE BIBLE

**Supplies: Class Stuff—pp. 6 & 27, 21**



Hang the “Unit 2 Bible Verse” and the “Unit 2 Bible Verse Signs” posters (pp. 6 & 27, 21).

- Read the verse together and teach the children the signs for the verse.
- Have the children sign and say the Bible verse with you several times.

## DIVE DEEPER

### DEEP BLUE BIBLE ADVENTURE

**Supplies: Bible Stories and Stuff—“Songbook,” Adventure DVD,** DVD player, TV or projector and screen

- Hand out the “Songbook” (Bible Stories & Stuff). Using the songbook, invite the children to sing along with “Be a Believer” (Adventure DVD).

**SAY:** The Deep Blue Kids have docked in Alaska and are unloading the ship. While they work, Asia tells them a story of Paul being lowered down the side of a wall. Let’s see our video.

- Show the children the Adventure DVD for today’s session.



### ≈ TIP ≈

Reading the Scripture story aloud helps the children make connections between the Word of God and their lives.

## PAUL ESCAPES

**Supplies:** CEB Kids Bibles, Class Stuff—pp. 16 & 17

 Hang the “Go and Tell Collage” (pp. 16 & 17).

**SAY:** Our Scripture for today is from Acts 9:20-25. As we read the story together, think about what it means to change your ways and behave differently.

**ASK:** I wonder:

- What it was like to be in Damascus when Paul was preaching?
- How Paul felt, suddenly to start believing in Jesus?
- How you felt hearing the story?
- How God is working in this story?


## GROW STRONGER

### TRUST GAME

**SAY:** We are going to play a game to build trust. Pull your chairs into a circle. Everyone needs to be seated to start. Until the game ends, no one can speak. You have to communicate using hand signs and facial expressions. Throughout the game, there must always be four people standing. But you can only stand for 10 seconds at a time. If you stand for more than 10 seconds, you will be out of the game. I am the timekeeper. You have to work together as a group to make sure there are four people standing at all times and that you know who is going to stand next. Who will be the first four people standing?

### LEARN AND SERVE

**Supplies:** Leader Guide—p. 47, Bible Stories & Stuff—session 7, construction paper, scissors, ruler, white glue

 Copy “Basket Weaving” (p. 47) for each child.

**SAY:** We are going to make a basket today. In many different cultures around the world, people weave baskets as art as well as to use for everyday items. While the Deep Blue Kids are in Alaska, they learn about the baskets that Aurora and her family make and use.

- Follow the instructions and read additional information about birch baskets on the back sheet of the Bible Stories & Stuff session 7.

### PRAYER WORDS

**Supplies:** permanent markers, craft foam shapes

**SAY:** We have created a basket. Now we need to fill the basket. We are going to write prayers.



### ≈ TIP ≈

If you don't have enough children to have 4 standing at once, then reduce the number. Also play this game long enough that the group begins to work together.



- Give each child markers and craft foam shapes.
- Direct children to use the shapes to write a word that will help guide their prayers.
- After you write your words, place them into your basket.

## WORSHIP

### PRAYER AND PRAISE

**Supplies:** CEB Kids Bible, Leader Guide—p. 48 , Adventure DVD, Bible Stories and Stuff—“Songbook,” DVD player, TV or projector and screen, table, fabric for covering table, candle, cross on the table



Copy “Believe” (p. 48 ) for each child.

- Sing together “Be a Believer” (Adventure DVD).

**SAY:** As we gather together for worship, let’s remember our anchor point today is “Go and tell about Jesus.” Our anchor point helps us to remember we need to tell the world about the Resurrection. While thinking about what it means to tell the world about Jesus, let’s light our candle for worship. (*Light the candle.*)



**SAY:** Going into the world to tell others about God’s love and the resurrection of Jesus is important. Paul learned about God’s love and grace through his blindness. Knowing what we believe is very important when we share with others. Let’s write about what we believe.

- Invite children to write on the handout four things they believe about faith and God.
- Encourage children to share.

**PRAY:** God, we thank you for Paul who learned to love you. Thank you that we are able to go out and tell others about our faith. Amen.

**SAY:** Remember to take home your Bible Stories & Stuff for session 7.

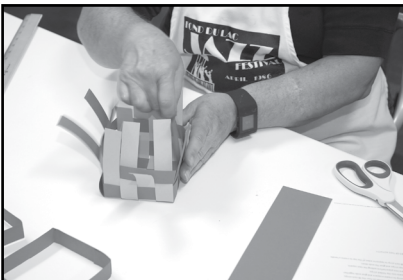
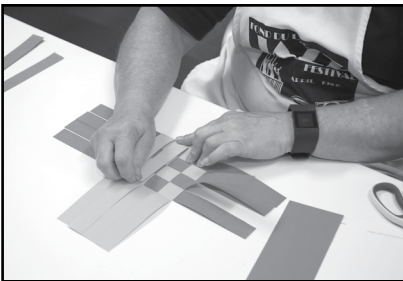
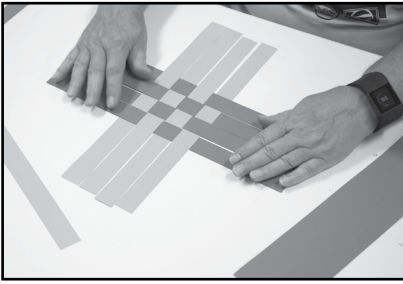


### TIP

Do you have children waiting at the end of class? Check out the Deep Blue app at the QR code below.



# Basket Weaving



Supplies: 3 pieces of construction paper, ruler, pencil, scissors, white glue or glue dots

## Instructions

- Cut construction paper into four 18-inch-long by one-inch-wide strips, eight 14-inch-long by one-inch-wide strips, and one 18-inch-long by one-inch-wide strip.
- Lay four 14-inch-long strips side by side.
- Weave the other four 14-inch strips into the first strips.
- Create a tight square.
- Glue each corner.
- Fold all strips toward the center and then unfold them.
- Use the ruler to mark every 4 inches on four of the 18-inch strips.
- Then fold each strip to create a square and glue ends together.
- Weave each square into the folded strips.
- Glue each square into place before adding the next square.
- Fold over the top strips and glue the ends down.
- Glue the last 18-inch strip to opposite sides of the top to create a handle.





# Believe

1

2

3

4